



MUHLENBERG JUNIOR HIGH SCHOOL
 A.N.D.I. - Americanism, Nationalism & Democratic Initiatives



Christopher M. Becker
 Principal

Joshua T. Rankin
 Assistant Principal

Joseph R. Scoboria
 Assistant Principal

Michele M. Weaver
 Assistant Principal

Title I School - Parent Compact - 2024/25

The School Parent Compact will describe school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

The Muhlenberg School District Junior High staff understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of its ability.

School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards (required)
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - frequent reports to parents on their children's progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (required) (*ESSA, Section 1116(d)(1-2)*)
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents



801 Bellevue Avenue, Reading, Pennsylvania 19605-1799
 610-921-8034; 610-921-8038 (Fax)
www.muhsdk12.org



It is the policy of the Muhlenberg School District not to discriminate on the basis of gender, disability, race, color, and national origin in its educational programs, activities, or employment policies as required by Title IX of the 1972 Educational Amendments. Inquiries regarding compliance with Title IX should be directed to the Assistant Superintendent (see above) or to the director of the Office for Civil Rights. Department of Health, Education, and Welfare. Washington. DC



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Parent

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteering in their child's classroom
- Supporting their child's learning (required)
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time (required)
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conference
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Make Safe Decisions at all times
- Be responsible for completing assignments on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Complete daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property

Spanish Link: [MJHS Parent Compact Spanish 2024 2025 \(1\) \(1\).docx](#)



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