

Preparation x2 _____	Student is completely prepared, stands up straight, looks relaxed and confident. Establishes eye contact with teacher during the presentation.	Student seems mostly prepared. Stands up straight and has some eye contact.	Student is somewhat prepared. Sometimes stands up straight and establishes eye contact.	Student not prepared. Slouches and does not look at teacher during presentation.
Comprehension/Volume x2 _____	Student speaks loudly and distinctly and is easily understood.	Student speaks loudly and distinctly and is understood.	Student speaks softly and indistinctly.	Student speaks too soft and mumbles and cannot be understood.
Question/Hypothesis/Purpose x2 _____	Explained the topic investigated Stated the hypothesis/purpose	Identified, with adult help, the topic investigated. Stated the hypothesis/purpose with some help.	Identified, with adult help, the topic investigated. Stated the hypothesis/purpose with reminding.	Could not identify the topic investigated Did not state the hypothesis/purpose
Conclusion/Summary x2 _____	Student provided a detailed conclusion clearly based on the data and related to previous research findings and the hypothesis/purpose statement(s).	Student provided a somewhat detailed conclusion clearly based on the data and related to the hypothesis/purpose statement(s).	Student provided a conclusion with some reference to the data and the hypothesis/purpose statement(s).	No conclusion was apparent OR important details were overlooked.
Answering Questions x2 _____	Student is able to accurately answer almost all questions from teacher.	Student is able to accurately answer some of the questions from teacher.	Student is able to answer very few of the questions from teacher.	Student is able to answer none of the questions from teacher.