



## COLE'S JOURNEY – School Bells Ring Again ...

Since the opening of the C. E. Cole Junior High School in 1956, the facility has been used for vari-



ous purposes – a junior high school, an intermediate school, a leased facility for the Muhlenberg Community Library and the Berks County Genealogical Society, and a community recreation center for Muhlenberg Township Parks and Recreation. The classroom sections have been closed since 1998 when the district opened the Elementary Center.

The renovated C. E. Cole Intermediate School opened its doors on Monday, August 25, 2008 to 546 students in Grades 5 and 6. The two-story facility has 33 classrooms, a multi-media center, music and art classrooms, gymnasium, cafeteria, and a shared kitchen with the Elementary Center.

An Open House is scheduled for November 9 from 2 to 4 pm for the community to visit the school.

## New teachers welcomed at Muhlenberg

Pictured below are the 23 new teachers welcomed to the district this school year: *Seated* – Ms. Deidre Cooper Boyce, Reading Specialist, Ms. Shannon Painter, Grade 4, Ms. Leslie Boyer, Grade 3, and Ms. Beverly MacGregor, long term substitute Computer Teacher.

*First row*, left to right – Ms. Kate Gassert, Grade 5; Ms. Jennifer Vicari, ESL Teacher; Ms. Alicia Houser, Special Education Teacher; Ms. Felicia Gonzalez, Special Education Teacher; Ms. Susan Turczynski, long term substitute Kindergarten; Ms. Kristina Antonellos, Grade 3; Mr. Kenneth Boland, Technology Education; and Ms. Pamela Wolff, Reading/Language Arts Supervisor.

*Second row*, left to right – Ms. Mackenzie Bricker, English Teacher; Ms. Tara Nelson, Grade 3; Ms. Cindy Long, Science Teacher; Mr. Charles Payne, Grade 4; Ms. Jillian Snyder, long term substitute Kindergarten Teacher; Ms. Kimberly Deibert, Learning Lab Teacher; Ms. Rebecca Gordon, Speech & Language Therapist; Mr. Nicholas Morrissey, Social Studies Teacher; Ms. Maria Sterious, Grade 1; Mr. Jason Robinson, Special Education Teacher; and Ms. Katrina Peters, Social Studies Teacher.

*Missing from photograph* – Ms. Karen Raudenbush, Special Education Teacher.



# Pennsylvania Accountability System Muhlenberg School District Report Card 2007-2008

The Pennsylvania Accountability System applies to all public schools and districts. It is based upon the State's content and achievement standards, valid and reliable measures of academic achievement, and other key indicators of school and district performance such as attendance and graduation rates. The Pennsylvania Accountability System meets the requirements of the federal No Child Left Behind legislation and has the same end goal having every child in the Commonwealth proficient or above in reading and mathematics by the year 2014.

The Pennsylvania System of School Assessment (PSSA) is the main assessment tool of the Pennsylvania Accountability System. Currently, students in grades 3 - 8 and 11 take PSSA tests in reading and math. Assessment results are reported annually by the Pennsylvania Department of Education (PDE) and to the general public via district and school building report cards. More information is available on PDE's Web site at [www.pde.state.pa.us](http://www.pde.state.pa.us).

The No Child Left Behind legislation is the federal law enacted in January of 2002 to ensure that all children receive a quality education. Included in the law are the following parents' rights: 1) to review curriculum and instructional materials utilized by their children; 2) to review surveys and/or request that their children not participate in surveys conducted by outside organizations; 3) to request that their child's name not be released to military recruiters without prior parent consent; and 4) to request information about the professional qualifications of their child's teacher. If parents wish to exercise these rights, they should send their request in writing to the building principal.

Participation Rate Math - 99.9% Reading 99.9%	Grade 3	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
		All Students	242	36.0	38.4	74.4	17.8	7.9
		Males	123	32.5	41.5	74.0	14.6	11.4
		Females	119	39.5	35.3	74.8	21.0	4.2
		White	178	39.9	40.4	80.3	11.8	7.9
		Black	12	25.0	58.3	83.3	8.3	8.3
		Latino/Hispanic	47	23.4	27.7	51.1	42.6	6.4
		Asian	5	N/A	N/A	N/A	N/A	N/A
		Native American	N/A	N/A	N/A	N/A	N/A	N/A
		IEP	45	11.1	37.8	48.9	17.8	33.3
		Limited English Proficient	17	11.8	29.4	41.2	47.1	11.8
		Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	91	26.4	34.1	60.5	31.9	7.7		

Participation Rate Math - 99.9% Reading 99.9%	Grade 3	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
		All Students	242	13.6	52.1	65.7	16.1	18.2
		Males	123	10.6	48.8	59.4	17.9	22.8
		Females	119	16.8	55.5	72.3	14.3	13.4
		White	178	16.3	50.6	66.9	16.3	16.9
		Black	12	16.7	66.7	83.4	8.3	8.3
		Latino/Hispanic	47	4.3	53.2	57.5	17.0	25.5
		Asian	5	N/A	N/A	N/A	N/A	N/A
		Native American	N/A	N/A	N/A	N/A	N/A	N/A
		IEP	45	2.2	8.9	11.1	22.2	66.7
		Limited English Proficient	17	0.0	23.5	23.5	35.3	41.2
		Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	91	4.4	53.8	58.2	18.7	23.1		

Participation Rate Math - 99.9% Reading 99.9%	Grade 4	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
		All Students	262	55.0	29.0	84.0	8.0	8.0
		Males	139	55.4	30.2	85.6	7.9	6.5
		Females	123	54.5	27.6	82.1	8.1	9.8
		White	208	57.7	26.9	84.6	7.7	7.7
		Black	6	N/A	N/A	N/A	N/A	N/A
		Latino/Hispanic	38	44.7	39.5	84.2	7.9	7.9
		Asian	10	N/A	N/A	N/A	N/A	N/A
		Native American	N/A	N/A	N/A	N/A	N/A	N/A
		IEP	36	16.7	27.8	44.5	22.2	33.3
		Limited English Proficient	13	23.1	53.8	76.9	0.0	23.1
		Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	74	43.2	33.8	77.0	12.2	10.8		

Participation Rate Math - 99.9% Reading 99.9%	Grade 4	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
		All Students	262	37.0	34.4	71.4	16.0	12.6
		Males	139	35.3	36.0	71.3	15.8	12.9
		Females	123	39.0	32.5	71.5	16.3	12.2
		White	208	40.4	34.1	74.5	14.4	11.1
		Black	6	N/A	N/A	N/A	N/A	N/A
		Latino/Hispanic	38	13.2	44.7	57.9	21.1	21.1
		Asian	10	N/A	N/A	N/A	N/A	N/A
		Native American	N/A	N/A	N/A	N/A	N/A	N/A
		IEP	36	2.8	19.4	22.2	25.0	52.8
		Limited English Proficient	13	7.7	15.4	23.1	38.5	38.5
		Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	74	23.0	36.5	59.5	21.6	18.9		

<b>Grade 5</b>	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	225	40.4	33.8	74.2	18.2	7.6
	Males	121	41.3	28.9	70.2	19.0	10.7
	Females	104	39.4	39.4	78.8	17.3	3.8
	White	164	43.9	29.3	73.2	18.3	8.5
	Black	13	38.5	38.5	77.0	15.4	7.7
	Latino/Hispanic	42	23.8	52.4	76.2	19.0	4.8
	Asian	6	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	38	23.7	26.3	50.0	21.1	28.9
	Limited English Proficient	14	21.4	35.7	57.1	35.7	7.1
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	69	23.2	40.6	63.8	21.7	14.5

<b>Grade 5</b>	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	225	12.4	39.1	51.5	24.4	24.0
	Males	121	10.7	33.1	43.8	21.5	34.7
	Females	104	14.4	46.2	60.6	27.9	11.5
	White	164	15.9	40.2	56.1	21.3	22.6
	Black	13	0.0	46.2	46.2	30.8	23.1
	Latino/Hispanic	42	4.8	35.7	40.5	35.7	23.8
	Asian	6	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	38	7.9	15.8	23.7	7.9	68.4
	Limited English Proficient	14	0.0	14.3	14.3	21.4	64.3
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	69	5.8	29.0	34.8	30.4	34.8

<b>Grade 6</b>	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	241	52.3	26.1	78.4	12.0	9.5
	Males	117	55.6	29.1	84.7	8.5	6.8
	Females	124	49.2	23.4	72.6	125.3	12.1
	White	180	56.1	26.1	82.2	8.3	9.4
	Black	13	30.8	30.8	61.6	23.1	15.4
	Latino/Hispanic	41	39.0	29.3	68.3	24.4	7.3
	Asian	7	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	42	16.7	21.4	38.1	11.9	50.0
	Limited English Proficient	6	N/A	N/A	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	85	38.8	30.6	69.4	21.2	9.4

<b>Grade 6</b>	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	241	25.3	38.2	63.5	24.1	12.4
	Males	117	15.4	45.3	60.7	23.9	15.4
	Females	124	34.7	31.5	66.2	24.2	9.7
	White	180	30.0	38.9	68.9	20.0	11.1
	Black	13	7.7	38.5	46.2	30.8	23.1
	Latino/Hispanic	41	7.3	36.6	43.9	41.5	14.6
	Asian	7	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	42	7.1	21.4	28.5	23.8	47.6
	Limited English Proficient	6	N/A	N/A	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	85	12.9	36.5	49.4	30.6	20.0

<b>Grade 7</b>	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	256	40.6	28.9	69.5	16.0	14.5
	Males	123	43.9	30.1	74.0	13.0	13.0
	Females	133	37.6	27.8	65.4	18.8	15.8
	White	200	45.5	28.5	74.0	14.0	12.0
	Black	11	45.5	27.3	72.8	18.2	9.1
	Latino/Hispanic	42	14.3	31.0	45.3	26.2	28.6
	Asian	3	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	39	5.1	23.1	28.2	17.9	53.8
	Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	72	20.8	26.4	47.2	26.4	26.4

<b>Grade 7</b>	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	256	31.6	37.5	69.1	17.6	13.3
	Males	123	29.3	38.2	67.5	22.0	10.6
	Females	133	33.8	36.8	70.6	13.5	15.8
	White	200	33.5	40.0	73.5	16.0	10.5
	Black	11	54.5	9.1	63.6	36.4	0.0
	Latino/Hispanic	42	16.7	33.3	50.0	19.0	31.0
	Asian	3	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	39	2.6	12.8	15.4	28.2	56.4
	Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	72	16.7	29.2	45.0	31.9	22.2

<b>Grade 8</b>	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	291	36.4	35.7	72.1	13.4	14.4
	Males	138	43.5	29.0	72.5	13.0	14.5
	Females	153	30.1	41.8	71.9	13.7	14.4
	White	232	40.5	35.8	76.3	10.8	12.9
	Black	11	18.2	45.5	63.7	18.2	18.2
	Latino/Hispanic	40	15.0	37.5	52.5	25.0	22.5
	Asian	7	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	53	3.8	18.9	22.7	20.8	56.6
	Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	83	18.1	37.3	55.4	20.5	24.1
Multicultural	1	N/A	N/A	N/A	N/A	N/A	

<b>Grade 8</b>	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	291	48.1	28.9	77.0	12.4	10.7
	Males	138	52.2	21.0	73.2	11.6	15.2
	Females	153	44.4	35.9	80.3	13.1	6.5
	White	232	52.2	28.0	80.2	9.9	9.9
	Black	11	36.4	45.5	81.9	9.1	9.1
	Latino/Hispanic	40	27.5	27.5	55.0	30.0	15.0
	Asian	7	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	53	11.3	24.5	35.8	20.8	43.4
	Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	83	33.7	24.1	57.8	24.1	18.1
Multicultural	1	N/A	N/A	N/A	N/A	N/A	

<b>Grade 11</b>	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	265	18.1	35.5	53.6	24.2	22.3
	Males	138	17.4	33.3	50.7	24.6	24.6
	Females	127	18.9	37.8	56.7	23.6	19.7
	White	205	21.0	37.1	58.1	24.9	17.1
	Black	14	7.1	28.6	35.7	7.1	57.1
	Latino/Hispanic	41	4.9	31.7	36.6	29.3	34.1
	Asian	5	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	48	0.0	27.1	27.1	29.2	43.8
	Limited English Proficient	7	N/A	N/A	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	54	9.3	27.8	37.1	22.2	40.7

<b>Grade 11</b>	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic %
	All Students	264	36.4	37.9	74.3	12.1	13.6
	Males	137	28.5	40.9	69.4	12.4	18.2
	Females	127	44.9	34.6	79.5	11.8	8.7
	White	204	41.7	36.8	78.5	11.3	10.3
	Black	14	0.0	64.3	64.3	0.0	35.7
	Latino/Hispanic	41	22.0	34.1	56.1	22.0	22.0
	Asian	5	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	47	2.1	27.7	29.8	23.4	46.8
	Limited English Proficient	7	N/A	N/A	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	52	9.6	50.0	59.6	17.3	23.1

Year Reported	Graduation Rate	Attendance Rate	Attendance Rate
2006-2007	9-12	Elementary Center	Middle School
All Students	91.05%	96.46%	95.95%

Professional Staff	Elementary Center	Middle School	High School
Highly Qualified PA Certification	100%	100%	100%

Participation Rate	Elementary Center	Middle School	High School
Math	99.9%	99.9%	97.5%
Reading	99.9%	100%	97.2%

	Number of Schools Identified	School Names
Warning	1	MHS
School Improvement 1	2	MMS, MEC
School Improvement 2	0	0
Corrective Action 1	0	0
Corrective Action 2	0	0

**See next page for two-year comparison**

## Two-Year Comparison

2006-2007	Subject	Advanced %	Proficient %	Advanced & Proficient %	Basic%	Below Basic %
MEC Grade 3	Mathematics Reading	28 8	48 52	76 60	17 20	8 20
State Grade 3	Mathematics Reading	34 22	44 51	78 73	15 12	6 15
MEC Grade 4	Mathematics Reading	60 30	23 43	83 73	6 12	10 15
State Grade 4	Mathematics Reading	47 32	31 38	78 70	9 15	13 15
MEC Grade 5	Mathematics Reading	50 23	33 45	83 68	12 20	6 13
State Grade 5	Mathematics Reading	41 21	30 39	71 60	17 20	12 20
MMS Grade 6	Mathematics Reading	45 28	30 36	75 64	12 20	13 17
State Grade 6	Mathematics Reading	40 31	30 33	70 64	16 20	14 17
MMS Grade 7	Mathematics Reading	30 30	28 34	58 64	25 20	18 16
State Grade 7	Mathematics Reading	41 36	26 30	67 66	15 17	18 16
MMS Grade 8	Mathematics Reading	41 42	29 34	70 76	14 11	16 13
State Grade 8	Mathematics Reading	40 46	28 29	68 75	15 13	17 12
HS Grade 11	Mathematics Reading	21 28	29 41	50 69	25 17	25 14
State Grade 11	Mathematics Reading	24 29	29 36	53 65	20 15	27 19

2007-2008	Subject	Advanced %	Proficient %	Advanced & Proficient %	Basic%	Below Basic %
MEC Grade 3	Mathematics Reading	36 14	39 52	74 66	18 16	8 18
State Grade 3	Mathematics Reading	43 20	38 57	81 77	14 11	6 12
MEC Grade 4	Mathematics Reading	55 37	29 34	84 71	8 16	8 13
State Grade 4	Mathematics Reading	50 34	30 36	80 70	8 16	12 14
MEC Grade 5	Mathematics Reading	40 12	34 39	74 52	18 24	8 24
State Grade 5	Mathematics Reading	46 24	28 38	74 62	16 20	10 19
MMS Grade 6	Mathematics Reading	52 25	26 38	78 64	12 24	10 12
State Grade 6	Mathematics Reading	47 32	26 35	73 67	14 18	14 15
MMS Grade 7	Mathematics Reading	41 32	29 38	70 69	16 18	15 13
State Grade 7	Mathematics Reading	44 36	27 34	71 70	15 16	15 14
MMS Grade 8	Mathematics Reading	36 48	36 29	72 77	13 12	14 11
State Grade 8	Mathematics Reading	43 54	28 24	71 78	14 10	16 12
HS Grade 11	Mathematics Reading	18 36	36 38	54 74	24 12	22 14
State Grade 11	Mathematics Reading	26 32	30 33	56 65	18 16	27 19

# Highschool NEWS

## Students attend Governor's Schools

Students chosen for the Pennsylvania Governor's School of Excellence Programs for Summer 2008 were: **Catherine Kreider** – PA Governor's School for the Arts, Mercyhurst College and **Noel Diem** – PA Governor's School for Urban Teaching, Temple University.

## Lee named scholarship semi-finalist

Rachel Lee has been designated a semifinalist in the 45th annual Achievement Scholarship competition. She is one of more than 1,600 black American high school seniors who will compete for approximately 800 scholarships worth over \$2.6 million to be awarded next spring.

## Muhlenberg Cheerleaders

Muhlenberg Cheerleaders participated in a National Cheerleading Association camp in August. At camp, cheerleaders were chosen to try-out for the All-American team. The nominees were **Samantha Keller, Emilie Pinkasavage, Korin Plylaharn, Taylor DeSante and Brittany Jacobs**, varsity, for jumps; **Debra Breiding, Jocelyne Bell and Chanel Michale**, varsity, for stunts; **Laura Pinkasavage**, junior high, for jumps; **Kaitlin May and Andria Berkley**, junior high, for motions; and **Nica Infante**, junior high, for leadership. The girls who made the All-American team are **Samantha Keller, Korin Plylaharn, Brittany Jacobs, Laura Pinkasavage and Andria Berkley**. **Chanel Michale and Kaitlin May** also received special leadership awards. Both the junior high and varsity squad received a bid to compete at nationals in December.

## Students earn honors in Latin Exam

The following Muhlenberg students participated in the National Latin Exam and earned honors:

*Summa cum laude* – **Shelby Gravinese** • *Maxima cum laude* – **Catherine Kelley, Abbie Ganas, Peter McGinley, Brandi Goodwin, Leala Godinet, and Eduardo Trejo** • *Magna cum laude* – **Samantha Snyder, Jacquelynn Burke, Ryan Sassaman, Misty Hill, Rachel Lehr, and Steven Casper** • *Cum laude* – **Cynthia Castaneda, Holly Semanchick, Jake Whitehead, Carli Rapp, Alexander Phillips, Dustin Lee, Jordan Sweigart, Timothy Boyer, Aaron Sload, Rachael Trupp, Kristin Gustafson, and Karla Dalious.**

## 2008-2009 Winter Aquatics Program

**Age group swimming & diving program:** Registration will be held Wednesday, October 29 at 7 pm. The meeting will include a VERY IMPORTANT parents meeting. Flyers will be distributed regarding the upcoming Age Group swimming and diving season. Payment will be due at registration. Questions regarding this program? Please feel free to contact the pool office at 610-921-8078 ext. 4223.

**Recreational Swimming:** Monday thru Thursday 10am-1pm • Friday 7:30-9pm **Dates:** November 10 thru March 13, 2009. No REC swim on these dates: 11/27-12/1, 12/22-1/2, 1/19, 1/30, 2/13, 2/16. **Cost:** Family Membership, \$70; Individual Membership, \$35; Daily, \$3. **Registration:** By phone 610-921-8078 x4223 or stop by the pool during business hours. Recreational swimming is offered only to Muhlenberg School District residents. Children 12 years of age or younger must be accompanied by an adult at all times.

**Pool rentals:** The pool may be available Saturday afternoons for parties and/or rentals. You can rent one hour, two hour or three hour time slots. COST: \$100 hour

\*\*More information and details of our programs can be found by visiting the Muhlenberg website [www.muhsdk12.org](http://www.muhsdk12.org) and click on the Aquatics page.

## Hall Of Fame inductees named

The 2008 Hall of Fame Inductees will be honored at a dinner scheduled on Friday, November 28 at 6:30 pm at the Riveredge Restaurant, Route 183, Reading. Tickets are \$25 for adults and \$12 for children.

The 2008 Hall of Fame inductees are: **Paul Baker, 1975 • Donald Delp • Arthur James Dojan, 1947 • Neil Dreibelbis, 1958 • Bruce Fies, 1941 • Roger Gallo • Helen Gilde, 1952 • Barbara Goda, 1955 • Christopher Hartman, 1979 • George Miller (deceased), 1947 • Robert Stull, 1958 • Class of 1940 Soccer Team**

**Reservation Form – deadline November 21.**

Send to Kerry Ciatto, Athletic Director, Muhlenberg HS, Sharp Avenue & Frances Street, Laureldale, PA 19605.

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

\_\_\_\_\_ Adults @ \$25.00 \$ \_\_\_\_\_

\_\_\_\_\_ Children @ \$12.00 \$ \_\_\_\_\_

TOTAL \$ \_\_\_\_\_

Checks can be made payable to Muhlenberg School District.

## MISSION

Muhlenberg School District is dedicated to providing a program of educational excellence that enables all students to attain their potential.

## SHARED VALUES

- All students have the potential to become responsible citizens in our society.
- The home, school and student have shared responsibility for student achievement.
- An informed and involved community is essential to the development of strong educational partnerships and quality programs.
- An effective school provides a safe, supportive, and nurturing environment.
- Embracing diversity and individuality within the context of mutual respect promotes a positive learning environment.
- Outstanding programs and effective instruction produce academic excellence.
- Participation in extra-curricular activities fosters self-confidence and positive attitudes.
- Learning opportunities that integrate technology and develop higher level thinking skills empower students to succeed in a global society.
- High expectations and commitment to continuous improvement are fundamental for high achievement.

## VISION STATEMENT

The Muhlenberg School Community will promote academic excellence in a safe and nurturing environment, while celebrating unity, respecting diversity, and empowering all students to become contributing citizens in a global society.

## SCHOOL BOARD

Otto W. Voit III, *president*  
Lee R. Reiniger, *vice president*  
K. Scott Long, *secretary*  
Richard E. Hoffmaster, *treasurer*  
Terry L. Heckman, *assistant secretary*  
Cindy L. Mengle  
Barbara A. Nagle  
Chris W. Okonski  
Donald B. Raifsnider Jr.

## ADMINISTRATION

Theresa D. Haught, Ed.D., *Superintendent*  
Vlacia Z. Campbell, Ed.D.,  
*Asst. Superintendent*

## CALENDAR

### October

- 1 Music Assoc, HS, 7 pm  
Committee-of-the-Whole, HS,  
7:30 pm  
8 School Board mtg., HS, 7:30 pm  
9 MS Picture Day  
13-17 4Sight Testing (Gr 3-10)  
14 Homecoming Assembly  
Sr County Chorus auditions  
15 Homecoming Pep Rally  
Title I Parent/Child Workshop, EC,  
Cafeteria/LGI, 7 pm  
17 Homecoming Game  
20-31 12th grade PSSA Re Tests  
20 District 10 Chorus Auditions  
21 Title I Moms and Dads Morning  
Coffee Workshop, EC Room  
B109, 9 am  
27 Berks County College Fair,  
Albright College, 6-8 pm  
29 End of First Marking Period

### November

- 1 SAT Testing  
4 No School; In service  
5 Music Assoc, HS, 7 pm  
Committee-of-the-Whole, HS,  
7:30 pm  
9 Community Open House for Cole  
Intermediate School, 2-4 pm  
12 Title III ESL Parent/Child Workshop  
EC, 6:30 pm  
School Board Mtg., HS, 7:30 pm  
13 MS Fall Picture Re-Take Day  
Armed Services Vocational Aptitude  
Battery Test, HS, AM  
21-22 Muhlenberg Fall Play  
24-26 Parent Conferences;  
Gr. 1-6 Dismiss at 11:40 am  
25 Sr. County Band Auditions  
26 Parent Conferences  
Gr. 7-8 Dismiss at 11:07 am)  
27-28 Thanksgiving break; no school  
& Dec 1

**Winter sports physicals** are scheduled for Thursday, October 23.  
High School students are 5 - 6:30 p.m., and middle school students are  
6:30- 8 p.m. All physicals are held at the High School.

# Heads UP!

## 2007-2008 School Report Card • pages 2-6

**Newsletter** Deadline for next newsletter: Nov. 7. Published for citizens of the Muhlenberg School District, **Newsletter** is printed at Key Printing, Reading, Pa. Submit news of school or community interest to Brenda Stein, Newsletter, at return address. Include your name and phone number for verification purposes. Timely articles will be used as space allows. <http://www.muhsdk12.org>

Muhlenberg School District  
801 Bellevue Avenue  
Laureldale, PA 19605  
(610) 921-8000

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# Resident

It is the policy of the Muhlenberg School District not to discriminate on the basis of gender, disability, race, color, and national origin in its education programs, activities, or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX should be directed to office of the assistant superintendent, Title IX Coordinator, Muhlenberg School District, 801 Bellevue Ave., Laureldale, PA 19605, telephone (610) 921-8073, or to the Director of Office for Civil Rights, Department of Education, Washington, DC.