

218-AR STUDENT DISCIPLINE AND PUNISHMENTI. Student Responsibilities

- A. Attend school and all classes daily, except when excused, and be on time at all classes and other school functions.
- B. Pursue and attempt to complete satisfactorily the courses of study prescribed by state and local school authorities.
- C. Make all necessary arrangements for making up work when absent from school.
- D. Respect the rights of other students.
- E. Express ideas and opinions in a respectful manner so as not to offend or slander others.
- F. Respect the rights and authority of teachers, administrators, and all others who are involved in the educational process.
- G. Be aware of all rules and regulations for student behavior and abide by them.
- H. Assume that until a rule is waived, altered or repealed, it is still in effect.
- I. Be aware of and comply with federal, state and local laws.
- J. Be willing to volunteer information in matters relating to the health, safety and welfare of the school community and the protection of school property.
- K. Dress and groom individually to meet the fair standards of health and safety. Appearance must not cause disruption to the educational process.
- L. Assist the school staff in operating a safe school.
- M. Exercise proper care when using public facilities and equipment.
- N. Avoid the use of indecent or obscene language when dealing with other students or school district staff members.

II. Student Discipline

- A. Corporal Punishment
 - 1. The Board prohibits the use of corporal punishment as a form of discipline for students in the district.
 - 2. Reasonable force may still be used by teachers and school authorities under any of the following circumstances:
 - a. To quell a disturbance.
 - b. To obtain possession of weapons or other dangerous objects.
 - c. For the purpose of self-defense.
 - d. For the protection of persons or property.
- B. Disciplinary measures should not be administered in anger; to the contrary, every attempt should be made to keep options open.

*Options available:

1. Student-teacher conference.
2. Contact parent/guardian by phone or email.
3. Teacher-parent/guardian conference arranged and conducted by a teacher, counselor or administrator.
4. Teacher-counselor-student conference arranged by teacher or counselor.
5. Teacher-administrator-student conference arranged by teacher or administrator.
6. Staff conference including staff members who can provide insights into a student's problem.
7. Informal to formal restorative conferences.
8. Teacher detention, detention, in-school suspension, Saturday detention.
 - a. Elementary
 - i. Student shall be notified by the teacher and/or the principal as to the reason detention is recommended as well as the time and day involved. Parents/guardians will be notified.
 - ii. Parents/guardians shall be notified, in writing or by phone, by the teacher and/or principal.
 - iii. Should a staff member wish to keep a student on the same day that an incident occurs, he/she must contact the home and inform the parents/guardians. If no home contact is made, the student shall not be held for detention that day.
 - iv. Student shall only be detained if transportation can be provided by the parents/guardians for those students normally transported by the district.
 - v. If the student is unable to serve detention, the principal shall consider alternate plans of action.
 - vi. Staff supervising detentions at the elementary level will escort all students to the area designated for pick-up by parents/guardians.
 - vii. A student in in-school suspension shall have the responsibility to make up all classroom work missed.
 - b. High School/Middle School
 - i. Detention
 - a.) Student and parents will be notified by the teacher, principal or assistant principal as to the reason detention is assigned as well as the time and day involved.

-
- b.) Students shall be notified in advance of the date(s) detention is to be served.
 - c.) Failure to report to detention will result in one day of in-school suspension or administrative detention for the first offense. A second instance will result in a Saturday detention.
 - d.) Individual teachers may schedule, assign, and proctor their own detention as the need arises. The same rules for detention would apply in this situation.

ii. In-School Suspension

- a.) In-School suspension – a specified period of time from 1 day to 10 days when a student shall be separated from attending regular classes.
- b.) Student shall be notified by the principal/assistant principal as to the reason in-school suspension is assigned as well as the day involved.
- c.) The student attends school and reports to a specified suspension room for a quiet work period strictly supervised by a staff member.
- d.) Students who do not bring school work to do during this time shall be assigned work.
- e.) A parent/guardian conference may be required before a student is removed from an in-school suspension.
- f.) A student shall have the responsibility for anticipating and completing assignments while he/she is on suspension. Upon returning to the normal school program, a student shall make arrangements to make up examinations missed while on suspension.
- g.) A student who cuts in-school suspension will be assigned two days of additional in-school suspension. An additional cut will result in out-of-school suspension.

iii. Saturday Detention

- a) As an alternative to an out-of-school suspension, students may be assigned to Saturday detention for infractions listed in the high school discipline code.
- b) The detention will run from 8 am to 11 am.
- c) Students assigned are to report promptly at 8 am. Students who arrive after 8 am will be denied entry and will be considered absent unexcused with accompanying consequences. Unexcused absences from Saturday detention will result in a 3 day out-of school suspension.
- d) Administration will determine if the absence is excused (i.e. doctor's note, court subpoena)
- e) Students who fail to comply with the directives of the detention monitor may be sent home resulting in additional consequences.

C. Suspension & Expulsion (see Policy 233)

Students, parents/guardians and staff should be made aware of those infractions of rules that warrant suspension from school. This information is available in student handbooks, teacher manuals or other publications as well as in the policy on Suspension and Expulsion, 233.

D. Outside agency conference: this is arranged and conducted by a counselor or administrator with appropriate staff members involved.

E. All items A through D under this section must be accounted for by written record.

*The options listed are not intended to be all inclusive. It should not be assumed that any one or a combination of the above will resolve a particular problem.

III. Misconduct/Response Structure

A. The Misconduct/Response Structure presents a comprehensive series of typical misbehaviors which are classified into four levels and arranged in a continuum according to the seriousness of the act and the frequency of its occurrence.

B. While the gravity of an infraction determines its classification, the frequency of occurrence may require its reclassification and a more severe disciplinary response. For instance, a Level I misconduct, though its seriousness remains the same, could well be moved to Level II and even to Level III if the act occurs frequently and repeatedly enough, and if corrective action taken at the appropriate level has failed.

C. Level I infractions occur mainly in settings under the teacher's control or supervision, the responsibility for disciplinary action falls primarily on the teacher, although other school support personnel may become involved.

D. Levels II and III infractions are almost always serious enough to require the special attention of the principal/assistant principal.

E. Level IV acts of misconduct are so serious that they require the involvement of not only the building principal/assistant principal but the Superintendent and the Board of Education, as well as law enforcement authorities.

F. Optional disciplinary responses are included at each level which may be appropriately applied to correct or punish related infractions. These options, which will allow the exercise of a certain amount of flexibility and discretion in application, have been selected to fit the seriousness of the misbehavior, beginning with the least punitive and progressing through the levels to the most severe. Still, this attempt to match the severity of the disciplinary response with the seriousness of the infraction in some circumstances does not preclude the use of options from a lower level in dealing with higher level infractions. On the other hand, the more severe options at a higher level are not recommended as a response to less serious infractions at a lower level unless those offenses have been repeated, and lower level alternative actions have failed to remediate.

IV. Elementary Student Discipline System/Misconduct Response Structure

A. Level I

Misbehaviors classified in this level represent relatively minor infractions of established procedures which regulate the orderly operation of the school and its educational process. The frequency of their occurrence shall determine the appropriate disciplinary response and their reclassification at a higher level.

Infractions (Incident Codes)	Procedures	Optional Disciplinary Responses (Offense Actions)
<p>Violations to: A – Academic Code C – Code of Conduct</p> <p>Littering</p> <p>Neglecting to return required forms.</p> <p>Tardiness to school or class.</p> <p>Failure to be prepared with class materials and supplies.</p> <p>Non-defiant failures to complete assignments, carry out teacher directions, or adequately prepare for class.</p> <p>Abuse of hall, locker, or lavatory privileges.</p> <p>Careless or unauthorized use of school property or facilities.</p> <p>Disruptive behavior in school, on campus, or on the school bus.</p> <p>Immodest or indecent dress.</p> <p>Cheating or lying.</p>	<ol style="list-style-type: none"> 1. The supervising staff member or observer immediately intervenes and applies the most appropriate disciplinary option. 2. Since the frequency of occurrence determines subsequent responses to the same infraction, the staff member should maintain a record of offenses and action taken. 3. In cases of repetitive misbehavior, the staff member shall confer with the principal and arrange for parental contact. 4. Implementation of Restorative Practices 	<ol style="list-style-type: none"> A. Verbal reprimand. (S10) B. Seat change. (S10) C. Behavioral contract. (S10) D. Strict supervised study. (S10) E. Restriction of privileges. (S10) F. Special written assignments. (S10) G. Time-out room. (S10) H. Counseling (R5) I. Parental contact. (S10) J. Clean-up after school and/or payment of damage. (S10) K. After school detention.(S2) L. Loss of credit or make-up privilege. (S10)

B. Level II

In this level are included misbehaviors whose frequency or seriousness tends to disrupt the learning climate of the school and to affect seriously the student’s own education. Some of these infractions may be the result of a continuation of misbehaviors which remain unmodified by disciplinary actions under Level I. Because of their frequency or seriousness, the principal assumes the major responsibility for correction action.

Infractions (Incident Codes)	Procedures	Optional Disciplinary Responses (Offense Actions)
<p>Violations to: A – Academic Code C – Code of Conduct</p> <p>Unmodified Level I misbehavior.</p> <p>“Cutting” scheduled periods or detention.</p> <p>Continual harassment/bullying of other students. (27)</p> <p>Chronic misbehavior on school bus.</p> <p>Petty theft or gambling.</p> <p>Electronic Devices Possession or improper use (pager, cell phone, CD or tape player, etc.)</p> <p>Use of profanity or obscenity.</p> <p>Possession or distribution of pornographic materials. (13)</p> <p>Leaving school without permission.</p> <p>Truancy</p> <p>Defiance and insubordination.</p> <p>Forgery</p>	<ol style="list-style-type: none"> 1. The teacher or observer reports the infraction or refers the student to the principal for appropriate disciplinary action. 2. The principal meets with the student and/or the teacher, determines the most appropriate disciplinary response, and then informs the teacher of the action taken. 3. The parent is notified. 4. The principal maintains a record of the offense and the disciplinary action. 5. Staff member observing device immediately notifies principals/assistants. 6. Implementation of Restorative Practices 	<ol style="list-style-type: none"> A. Continuation of the more stringent Level I options. (S10) B. Sustained counseling. (R5) C. Parental conference. (S10) D. Temporary withdrawal of certain privileges or participation in school activities. (S10) E. Temporary removal from class. (S10) F. Suspension of school bus transportation. (S10) G. In-school suspension. (S3) H. First offense: temporary confiscation of device. Device returned to parents. Subsequent offenses: confiscation of device until end of school year. (S10) I. Notification of parents / guardians. (S10) J. Saturday detention. (S2)

C. Level III

These acts are more serious because their consequences may have a lasting effect on the individual or may pose a threat to the health and safety of others in the school. While some might be considered criminal acts, for the most part their remediation can be undertaken through the disciplinary mechanism of the school. However, in some cases law enforcement officials may have to be contacted or notified.

Infractions (Incident Codes)	Procedures	Optional Disciplinary Responses (Offense Actions)
Continuation of Level II misbehavior. (38) Chronic truancy. Possession of cigarettes or smoking on school property or on the school bus. (50) Organized gambling. Stealing (25) Physically threatening other students. (16) Fighting (17) Vandalism (32) Possessing, using, or being under the influence of unauthorized substances (drugs, alcohol) on school property or on school sponsored activities. (47, 48, or 49) Serious acts of defiance or threatening a teacher or a supporting staff member. (22)	<ol style="list-style-type: none"> 1. The infraction reported or detected, the principal investigates further and confers with staff members on the circumstances and immediate needs. 2. The principal meets with the student and confers with the parent about the misbehavior, the extent of its consequences, and the subsequent disciplinary action. 3. If he deems it necessary, the principal contacts law enforcement officials. 4. The principal makes an accurate record of the infraction and the disciplinary response. 5. Student makes restitution for any loss or damage resulting from the misconduct 6. Implementation of Restorative Practices. 	<ol style="list-style-type: none"> A. Continuation of appropriate Level II options. (S10) B. Full withdrawal of participation in school activity. (S10) C. Restitution of damages. (S10) D. Referral to outside agency. (R9) E. Temporary out-of-school suspension.* (S4) F. Expulsion.* (S5 or S6)

*In accordance with Policy 233, Suspension & Expulsion.

D. Level IV

Represented in this level are acts which are clearly criminal. Included are those which present a direct and immediate threat to the welfare of others or may result in violence to persons or property. So serious are they that in most cases they require administrative action which calls for the immediate removal of the student from school and the intervention of police.

Infractions	Procedures	Optional Disciplinary Responses
Unmodified Level III misbehavior. (38 or 23) Possession and/or sale of stolen property. (25) Extortion of other students. (16) Indecent exposure. (11) Tampering with the fire alarm; pulling false alarm. (23) Major vandalism. (32) Grand theft. (25) Possession and/or use of firecrackers or explosives. (44) Arson (31) Providing, selling, and use of illegal chemical substances and/or alcohol on school property or on school sponsored activities. (47, 48, 49, or 50) Bomb threat. (35) Assault and battery. (1,2, 3, or 4) Possession, use, transfer of lethal weapons on school property or on school sponsored activities. (39-46)	<ol style="list-style-type: none"> 1. Having verified the offense, the principal meets with all those involved. 2. The principal initiates procedures according to established policy for excluding the student from school and notifies the parents immediately. 3. The principal informs the Superintendent. 4. School officials contact proper authorities and assist in prosecuting the offender. 5. The principal submits a complete and accurate report to the Superintendent for possible Board action. 6. In the event of expulsion, the student receives a full due process hearing before the Board of Education. 	<ol style="list-style-type: none"> A. Full restitution of damages. B. Full suspension. C. Alternative schools. D. Expulsion

V. High School/Middle School Student Discipline and Misconduct/Response Structure

Student responsibilities are: regular attendance, conscientious effort in class, and conformance to school rules and regulations – developed to produce a climate within the school that is conducive to wholesome learning and living. All students are expected to respect the rights of other students and all staff.

GENERAL GUIDELINES

1. Each offense, major or minor, will automatically be reported to parents.
2. Corroborated circumstantial evidence warrants an appropriate disciplinary response.
3. Students referred to office for inappropriate action will be counseled by the assistant principal, principal, and maybe guidance counselor before a disciplinary response is made.
4. A student may be restricted from the library and commons during study periods for a specified amount of time; however, a student with a research pass may go to the library.
5. Any offense on school grounds that is considered criminal will involve the police.

A. Level I

Minor misbehavior, which impedes orderly classroom procedures or interferes with the orderly operation of the school. Classroom teachers are responsible for the disciplinary response/remediation for all classroom related actions including, but not limited to: minor disturbances, unacceptable language/behavior, cheating, lying, plagiarism, failure to follow directives, and lateness to class. **Note:** Violation of school rules in common areas, i.e. hallway, cafeteria, will be sent to administration for disposition.

B. Level II

Misbehavior whose frequency or seriousness tends to disrupt the learning climate. An accumulation of three offenses under any category may be considered unmodified behavior and will move to Level III.

Student Action	Procedures	Disciplinary Responses
Defiant behavior (22)	Teacher refers student to principal/assistant. Conference if appropriate.	A. Detention. (11) B. Behavioral contract. (21)
Disruptive behavior/ inappropriate language (23)	Teacher refers student to principal/assistant. Conference if appropriate.	A. Detention. (11) B. Behavioral contract. (21)

Student Action	Procedures	Disciplinary Responses
Use of tobacco products on school property. Possession of tobacco products on school property (Age 21 & under) (S50)	Staff member who sees student with tobacco product refers student to office.	<p>A. First offense: one day in-school suspension (13) + detention (11). Citation issued as per policy (21) and Act 145 or anti-smoking counseling at student expense in lieu of citation (21).</p> <p>B. Second offense: two days in-school suspension (13) + detention (11). Citation issued in accordance with Act 145 (21).</p> <p>C. Activity restriction. (09)</p> <p>D. In-school suspension. (13)</p>
Minor vandalism \$25.00 or less valuation (26)	Staff member refers student to principal/assistant.	<p>A. Restitution or restoration of damaged property.</p> <p>B. 1-3 days in-school suspension. (13)</p>
Unacceptable behavior or action associated with lunch in the cafeteria (27)	Cafeteria supervisor observes student action and discusses inappropriate behavior with student. Serious repeaters are referred to principal/assistant.	<p>A. Restricted from the café for lunch for a specified amount of time depending on severity (08).</p> <p>B. Student will be responsible for bringing his/her own lunch to school on the days of restriction (10).</p>
Minor Theft (less than \$10.00 valuation) (28)	Staff member observing behavior immediately brings individual to the office. Staff member reports suspicious individuals and all pertinent information to the principal/assistant. Principal/assistant attempts to substantiate facts. Parent/guardian is notified.	<p>A. Detention (11) + restitution.</p> <p>B. One to three days in-school suspension (13) plus detention (11). Restitution contingent upon value.</p> <p>C. Activity restriction (09).</p>
Gambling (28)	Staff member observing behavior immediately brings individual(s) to the office, or staff member reports suspicious individuals and all pertinent information to the principal/assistant who attempts to substantiate the report. Parent/guardian is notified.	<p>A. First offense: detention. (11)</p> <p>B. 2nd offense: one to three days ISS (13) + detention (11).</p> <p>C. 3rd offense: In-school suspension (13) or one to three days out-of-school suspension (18). Referral to appropriate agency (17).</p>
Electronic Devices – Possession or improper use (pager, cell phone, CD or tape player, etc.) (29)	Staff member observing device immediately notifies principal/assistant.	<p>A. First offense: temporary confiscation of device (device returned to parents only). Subsequent offenses: confiscation of device until end of school year.</p> <p>B. Notification of parents/guardians (2).</p> <p>C. Saturday detention. (15)</p>
Leaving building without permission (30)	Staff member notifies office.	<p>A. One to three days in-school suspension (13) + detention (11).</p> <p>B. 2nd offense, Saturday detention (15).</p>

Student Action	Procedures	Disciplinary Responses
Hitting, slapping, kicking, pushing (24)	Staff member observing behavior confers with student, and depending on severity refers student to principal/assistant.	<p>A. First offense: conference with students involved (1); conference with parents (2); one or more detentions (11); one or more days in-school suspension (13) + detention (11)..</p> <p>B. Subsequent offenses: Saturday detention (15), in-school suspension (13), or three or more days out-of-school suspension (18).</p> <p>C. Police Notification (20).</p>
Bullying/harassment of another student (Harassment as per PA Crimes Code Definition) School Policy), sexual harassment/racial harassment/ethnic intimidation/violation of nondiscrimination polices (S14-16/S27)	<p>Staff member observing behavior immediately refers student to principal/assistant.</p> <p>Student files incident report with principal/designee.</p>	<p>A. First offense: one or more days in-school suspension (13) + detention (11); three or more days out-of-school suspension depending on severity (18); notification of parents (2); possible notification of police (20).</p> <p>B. Subsequent offenses: Saturday detention (15), In-school suspension (13) or three or more days out-of-school suspension (18).</p> <p>C. Referral to Alt. Ed. (19)</p>
Possession/use of incendiary devices (lighters, matches, firecrackers, fireworks, smoke bombs, etc.) (32)	Staff member observing behavior immediately refers student to principal/assistant.	<p>A. Permanent confiscation of device. (lighters, matches)</p> <p>B. (Fireworks, firecrackers, smoke bombs, etc.) One or more days in-school suspension (13) + detention (11).</p> <p>C. Notification of parents (2).</p> <p>D. Three or more days out-of-school suspension (18) depending on severity of situation.</p> <p>E. Notification of police (20).</p>
Unauthorized access/inappropriate use of internet (33)	Staff member refers student to principal/assistant.	<p>A. Temporary withdrawal or suspension of access privileges (8). Notification of parent/guardian (2).</p> <p>B. One to three days in-school suspension (13) + detention (11).</p> <p>C. One to ten days out-of-school suspension (18) depending on severity.</p> <p>D. Notification of police (20).</p>
Unauthorized access/inappropriate use of intra/inter-district computer network (33)	Staff member refers student principal/assistant.	<p>A. Temporary withdrawal or suspension of access privileges (8). Notification of parent/guardian (2).</p> <p>B. One to three days in-school suspension (18) + detention (11) or in-school suspension (13).</p> <p>C. One to ten days out-of-school suspension (18), depending on severity.</p> <p>D. Notification of police (20).</p>

Student Action	Procedures	Disciplinary Responses
Unauthorized/illegal copying of computer file(s) and/or software (33).	Staff member refers student to principal/assistant.	A. Temporary withdrawal or suspension of computer access privileges. Notification of parent/guardian. B. One to three days in-school suspension (13) + detention (11) or in-school suspension (13). C. One to ten days out-of-school suspension (18). D. Notification of police (20).
Falsifying/changing school records/documents (34)	Staff member refers student and all pertinent information to principal/assistant.	A. One to three days in-school suspension (13) + detention (11). One to ten days out-of-school suspension (18), depending on the severity of offense. B. Notification of police (20).
Conspiracy/complicity with other student(s) to commit an offense (35)	Staff member refers student and all pertinent information to principal/assistant.	A. One to three days in-school suspension (13) + detention (11) or in-school suspension (13). B. One to ten days out-of-school suspension (18) depending on the severity of offense committed and the role of the co-conspirator/accomplice.

C. Level III

Acts which tend to seriously disrupt the learning climate of the school. An accumulation of three offenses under any category of student action may be considered unmodified behavior and will move to Level IV.

Student Action	Procedures	Disciplinary Responses
Truancy/unexcused absences/cutting class (60/37)	Principal/assistant contacts parent/guardian by phone.	A. Detention for each period missed for each offense (11). B. Activity restriction as per eligibility policy (9). C. Saturday detention for 3 or more class cuts (15).
Fighting (S17)	Staff member observing contacts office immediately and attempts reasonable means to end fight. School nurse consulted if necessary.	A. One to ten days out-of-school suspension (18). B. Police may be contacted and charges filed depending on the severity (20).
Serious disruptive and/or defiant behavior at activities (40)	Staff member refers student to principal/assistant.	A. Suspension from participation in and attendance at home or away athletic or social events at least for the balance of the season; at most, for the balance of the school year (8). B. Police may be notified (20).
Serious disruptive and/or defiant behavior in school (41)	Staff member refers student to principal/assistant.	A. One to ten days out-of-school suspension. (18) B. Police may be notified. (20)

Student Action	Procedures	Disciplinary Responses
Inappropriate language/behavior directed towards staff (42)	Staff member refers student to principal/assistant.	A. One to ten days out-of-school suspension depending on severity. (18) B. Activity restriction. (9) C. Police may be notified. (20)
Indecent exposure (S11)	Staff member refers/accompanies student to the principal/assistant.	A. One to ten days out-of-school suspension. (18) B. Police may be notified. (20) C. Expulsion – depending on severity.
Harassment/bullying of a staff member/school district employee (Harassment as per PA Crimes Code Definition).	Staff member refers student to principal/assistant.	A. One to three days in-school suspension (13) + detention (11) or in-school suspension (13). B. One to ten days out-of-school suspension depending on severity. (18) C. Notification of police. (20) D. Suspension/removal from athletics/activities. (8)
Possession of pornography	Staff member refers student to principal/assistant.	A. One to three days in-school suspension (13) + detention (11) or in-school suspension (13). B. One to ten days out-of-school suspension depending on severity. (18). C. Notification of police. (20) D. Suspension/removal from athletics/activities. (8)

D. Level IV

Acts of so serious a nature that the learning climate of the school will be jeopardized by the presence of the student.

Student Action	Procedures	Disciplinary Responses
Chronic truancy. (TRUAN)	Assistant principal contacts parent/guardian.	A. In-school suspension. (13) B. Ten days out-of-school suspension and/or notice of withdrawal from the rolls. (18) C. Suspension/removal from athletics/activities. (9) D. Citation forwarded to district magistrate. (21)
Major theft (greater than \$10.00 valuation) (S25)	Staff member observing individual in an act of stealing or in possession of stolen goods reports to principal/assistant. Principal/assistant attempts to substantiate information.	A. One to three to full ten days out-of-school suspension (18) and/or expulsion. B. Restitution/replacement of missing items. C. Police will be notified and charges filed. (20)

Student Action	Procedures	Disciplinary Responses
Bomb threat, arson, false alarm (S35)	Staff member reports suspicions of students observed to principal/assistant. Administration attempts to substantiate facts. Police notified. Due process hearing before school board.	A. Expulsion and/or alternative education (19). B. Police will be notified. (20) C. Suspension/removal from athletics/activities. (9)
Serious act of violence directed against another person (S1-S4)	Observing or involved staff member attempts to bring student under control by reasonable means. Student is referred to principal/assistant.	A. Full ten days out-of-school suspension (18). Possible alternative education placement (19) and/or expulsion (depending on severity). B. Police will be notified and charges filed. (20) C. Suspension/removal from athletics/activities. (9)
Drugs & Alcohol	(See policy.)	(See policy.)
Possession of weapons or look alike weapons (S39-S46)	Observing staff member immediately brings individual to office and/or summons principal/assistant. A weapon shall include but not be limited to any knife, cutting instrument tool, nun-chuck, stick, firearm shotgun, rifle and any other tool, instrument or implement capable of inflicting serious bodily injury.	A. Full ten days out-of-school suspension. (18) Alternative education placement (19) and/or expulsion. B. Suspension/removal from athletics/activities. (9) C. Police will be notified and charges filed. (20)
Assault of a school district employee (S3-S4)	Employee immediately notifies principal/assistant.	A. Ten days out-of-school suspension (18) and/or expulsion. B. Police notification. (20) C. Suspension/removal from athletics/activities. (9)
Personal threats made against a staff member or school district employee (S22)	Employee immediately notifies principal/assistant.	A. One to ten days out-of-school suspension based on severity. (18) B. Expulsion or alternative education. (19) C. Police notification. (20) D. Activity restriction. (9)
Possession/sale of stolen property	Staff member notifies principal/assistant.	A. One to ten days out-of-school suspension based on severity. (18) B. Notification/referral to police. (20) C. Activity restriction. (9) D. Alternative education placement (19) or expulsion.
Extortion (57)	Staff member notifies principal/assistant.	A. One to ten days out-of-school suspension based on severity. (18) B. Notification/referral to police. (20) C. Activity restriction. (9) D. Alternative education placement (19) or expulsion.