

<p>20 U.S.C. Sec. 6801 et seq</p>	<p>The Board shall establish procedures for identification of students whose dominant language is not English. The Home Language Survey shall be completed for every student in the district and filed in the student’s permanent record folder through graduation. For students whose dominant language is not English, assessment of the student’s English proficiency level must be completed to determine the need for English as a Second Language instruction.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall implement and supervise an ESL Program that meets the legal requirements for ESL Program compliance.</p> <p>The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the ESL program.</p>
<p>4. Guidelines</p>	<p><u>Guidelines For The ESL Program</u></p> <p>LEP students shall be enrolled upon presentation of a local address and proof of immunization.</p> <p>The ESL program shall be designed to provide instruction to meet each student's individual needs, based on the assessment of English proficiency in reading, writing, listening and speaking. Adequate content area support shall be provided while the student is learning English, to ensure achievement of academic standards.</p>
<p>Pol. 304, 333</p>	<p>A PA certified teacher and, if necessary, appropriate support staff (e.g., teacher aides) shall provide the ESL program.</p> <p>Instructional resources shall be comparable to the resources provided other core academic subjects.</p>
<p>20 U.S.C. Sec. 6801 et seq</p>	<p>The program shall be evaluated for effectiveness based on the attainment of English proficiency. If ELL are not learning English, the program shall be changed to ensure greater success.</p>
<p>20 U.S.C. Sec. 6801 et seq</p>	<p>The ELL shall be required to meet established academic standards and graduation requirements, with accommodations, as adopted by the Board.</p>
<p>20 U.S.C. Sec. 1703</p>	<p>Students shall have access to and should be encouraged to participate in all academic and extracurricular activities available in the district.</p> <p>Communication with parents/guardians shall include information about assessment, academic achievement and other related education issues in the language understood by the parents/guardians, whenever possible.</p>

<p>Title 22 Sec. 4.4 Pol. 105.2</p>	<p><u>Parents’/Guardians’ Limited Right To Opt Out Of ESL Programs</u></p> <p>A parent/guardian may not seek to have his/her child excused from an ESL program unless the specific instruction conflicts with the family’s religious belief. A written request is required from the parents/guardians.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1205.1, 1205.2</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.26</p> <p>Equal Education Opportunity Act, amending Education Amendments of 1974 – 20 U.S.C. Sec. 1703</p> <p>No Child Left Behind Act of 2001, P.L. 107-334, 115 Stat., Title III, Language Instruction For Limited English Proficient And Immigrant Students, amends Title III U.S.C. Sec. 6801 et seq.</p> <p>Title VI, Civil Rights Act of 1964 – 42 U.S.C. Sec. 2000d</p> <p>Basic Education Circular July 1, 2001: Educating Students With Limited English Proficiency (LEP) and English Language Learner (ELL)</p> <p>Board Policy – 100, 105.2, 304, 333</p>
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