

# MUHLENBERG SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM  
DEVELOPMENT

ADOPTED: April 14, 2010

REVISED:

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose Title 22 Sec. 4.4, 4.13 Pol. 100</p>	<p>The Board recognizes its responsibility for the continuous development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p>	<p>The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board.</p>
<p>SC 1512 Title 22 Sec. 4.4, 4.13 Pol. 100, 107</p>	<p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p>
<p>4. Guidelines</p> <p>Pol. 109</p> <p>Pol. 112</p>	<p>The district's curriculum shall provide the following:</p> <ol style="list-style-type: none"> <li>1. Continuous learning through effective articulation among the schools of this district.</li> <li>2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.</li> <li>3. Guidance and counseling services for all students to assist in career and academic planning.</li> </ol>

<p>Pol. 113</p>	<p>4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.</p>
<p>Title 22 Sec. 4.26 Pol. 138</p>	<p>5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.</p> <p>6. Compensatory education programs for students, pursuant to law and regulation.</p>
<p>Pol. 103, 103.1</p>	<p>7. Equal educational opportunity for all students, pursuant to law and regulation.</p>
<p>Pol. 115</p>	<p>8. Career awareness and vocational education, pursuant to law and regulation.</p>
<p>Pol. 114</p>	<p>9. Educational opportunities for identified gifted students.</p>
<p>Pol. 805</p>	<p>10. Regular and continuous instruction in required safety procedures.</p>
<p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13 Pol. 100</p>	<p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. S/He shall create a Curriculum Council and develop administrative regulations for the Council's membership and duties.</p>
<p>Title 22 Sec. 4.4</p>	<p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.</p>
<p>Title 22 Sec. 4.4, 4.82</p>	<p>The Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p>
	<p><u>Curriculum Council</u></p> <p>The Board authorizes the establishment of a Curriculum Council, under the direction of the Superintendent or designee, to have overall responsibility for curriculum development.</p>

The Curriculum Council shall include:

1. The Superintendent – ex-officio.
2. President MEA – ex-officio.
3. Assistant Superintendent – Chairperson; responsible for direct supervision.
4. Building principals.
5. Four (4) elementary staff members (grades K - 6).
6. Four (4) secondary staff members (grades 7 - 12).

Curriculum Council members shall be selected as follows:

1. The Assistant Superintendent and building principals shall seek volunteers from staff members to serve on the Council.
2. The MEA President may also seek volunteers and make recommendations for staff members to serve on the Council.

References:

School Code – 24 P.S. Sec. 1512

State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.13, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82

Board Policy – 100, 102, 103, 103.1, 106, 107, 109, 112, 113, 114, 115, 138, 805