



## Registration Procedures Announced for 2010-2011 School term

Muhlenberg School District is pleased to announce the registration procedures for Kindergarten and new first grade students for the 2010-2011 school term. Parents of children who will be five years of age on or before August 31, 2010 and who are not presently enrolled in the Muhlenberg School District will follow a three-step kindergarten registration procedure.

Return a completed census report form to Mrs. Barbara Moyer at Muhlenberg Elementary Center. The census report form is included in this issue of the Muhlenberg *Newsletter*. A second copy can be obtained by calling the elementary center office (610-921-8028). A "registration packet" containing all of the necessary forms will be mailed in early April to families who have listed a Kindergarten-age child on their census form. If the census form is not received by March 15, 2010, a registration packet will not be mailed to you. Please call the school office if you have completed the census form and have not received your "registration packet" by April 12. **Complete the registration forms at home before April 21.**

With your child, attend a registration/kindergarten screening session at Muhlenberg Elementary Center. Be sure to bring your completed registration forms with you. During this session, the registration process will be completed and information regarding school policies and procedures will be shared with parents, while the children participate in small group activities led by kindergarten staff members. The registration/screening sessions have been scheduled for April 21, 22, and 23, 2010. Specific information regarding session times and participants will be published in upcoming issues of the Muhlenberg *Newsletter*.

Parents of children who have completed kindergarten elsewhere and will be enrolling as first grade students may stop by the Muhlenberg Elementary Center office to complete registration forms at their convenience.

The following documents are required at the time of registration:

- Birth certificate issued by a state government, baptismal certificate, or other legal proof of age.
- Record of required immunizations: four DPT (diphtheria, tetanus, pertussis) with fourth injection being given on or after the child's fourth birthday; three polio; two MMR (measles, mumps and rubella (German measles)) with first injection being given on or after the child's first birthday; three Hepatitis B with third injection being given after the child is six months old; and two Varicella (chicken pox vaccine) or proof that the child has had Varicella (chicken pox).
- Two proofs of residency, one of which must be a lease, mortgage statement, or tax bill. Acceptable items for the second proof include a utility bill bearing name and address, or check stub from wages, public assistance or social security.
- Both full and half day Kindergarten options will be available for the 2010-2011 school term. Parents who prefer their child participate in a half day program will need to complete a form that will be included in the registration packet that will be mailed in March.

## School Board News

Welcome new School Board Member **John DelCollo** and congratulations to incumbents **Terry Heckman**, **Lee Reiniger** and **Scott Long** as they begin another term.

**Donald Raifsnider, Jr.** was recently presented with the PSBA Master Board member award at the November board meeting. At the same meeting, Terry Heckman and Scott Long were honored for eight years of school board service. Thomas J. Gentzel Executive Director of the Pennsylvania School Boards Association presented the awards.

Congratulations and thank you for your service to the Muhlenberg School District.

**Pennsylvania Accountability System Muhlenberg School District Report Card** The Pennsylvania Accountability System applies to all public schools and districts. It is based upon the State's content and achievement standards, valid and reliable measures of academic achievement, and other key indicators of school and district performance such as attendance and graduation rates. The Pennsylvania Accountability System meets the requirements of the federal No Child Left Behind legislation and has the same end goal having every child in the Commonwealth proficient or above in reading and mathematics by the year 2014

The Pennsylvania System of School Assessment (PSSA) is the main assessment tool of the Pennsylvania Accountability System. Currently, students in grades 3 - 8 and 11 take PSSA tests in reading and math. Assessment results are reported annually by the Pennsylvania Department of Education (PDE) and to the general public via district and school building report cards. More information is available on PDE's Web site at [www.pde.state.pa.us](http://www.pde.state.pa.us). In addition, information about any PA school district's assessment results can be found at <http://paapp.emetric.net>.

The No Child Left Behind legislation is the federal law enacted in January of 2002 to ensure that all children receive a quality education. Included in the law are the following parents' rights: 1) to review curriculum and instructional materials utilized by their children; 2) to review surveys and/or request that their children not participate in surveys conducted by outside organizations; 3) to request that their child's name not be released to military recruiters without prior parent consent; and 4) to request information about the professional qualifications of their child's teacher. If parents wish to exercise these rights, they should send their request in writing to the building principal.

Participation Rate Math - 99.9% Reading 99.9% <b>Grade 3</b>	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
	All Students	229	49.8	32.8	82.6	13.1	4.4
	Male	113	51.3	32.7	84.0	11.5	4.4
	Female	116	48.3	32.8	81.1	14.7	4.3
	White	162	57.4	30.9	88.3	8.6	3.1
	Black	16	12.5	56.3	68.8	6.3	25.0
	Latino/Hispanic	43	32.6	37.2	69.8	27.9	2.3
	Asian	6	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	34	26.5	17.6	44.1	35.3	20.6
	Limited English Proficient	16	18.8	18.8	37.6	56.3	6.3
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	70	28.6	41.4	70.0	21.4	8.6
	Multiracial	2	N/A	N/A	N/A	N/A	N/A

Participation Rate Math - 99.9% Reading 99.9% <b>Grade 3</b>	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
	All Students	229	25.3	50.2	75.5	12.7	11.8
	Male	113	22.1	46.0	68.1	15.0	16.8
	Female	116	28.4	54.3	82.7	10.3	6.9
	White	162	31.5	51.2	82.7	8.6	8.6
	Black	16	6.3	31.3	37.6	18.8	43.8
	Latino/Hispanic	43	11.6	51.2	62.8	27.9	9.3
	Asian	6	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	34	8.8	35.3	44.1	5.9	50.0
	Limited English Proficient	16	0.0	50.0	50.0	25.0	25.0
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	70	4.3	52.9	57.2	18.6	24.3
	Multiracial	2	N/A	N/A	N/A	N/A	N/A

Participation Rate Math - 99.9% Reading 99.9% <b>Grade 4</b>	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
	All Students	254	57.1	28.7	85.8	7.5	6.7
	Male	131	55.0	27.5	82.5	8.4	9.2
	Female	123	59.3	30.1	89.4	6.5	4.1
	White	181	61.3	27.1	88.4	3.9	7.7
	Black	12	66.7	25.0	91.7	0.0	8.3
	Latino/Hispanic	55	40.0	34.5	74.5	21.8	3.6
	Asian	6	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	51	23.5	35.3	58.8	13.7	27.5
	Limited English Proficient	16	18.8	18.8	37.6	56.3	6.3
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	94	53.2	25.5	78.7	13.8	7.4

Participation Rate Math - 99.9% Reading 99.9% <b>Grade 4</b>	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
	All Students	254	31.1	39.4	70.5	15.7	13.8
	Male	131	24.4	38.9	63.3	15.3	21.4
	Female	123	38.2	39.8	78.0	16.3	5.7
	White	181	34.3	38.1	72.4	14.4	13.3
	Black	12	33.3	58.3	91.6	0.0	8.3
	Latino/Hispanic	55	16.4	41.8	58.2	25.5	16.4
	Asian	6	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	51	5.9	21.6	27.5	27.5	45.1
	Limited English Proficient	13	0.0	15.4	15.4	61.5	23.1
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	94	22.3	42.6	64.9	20.2	14.9

**Grade 5**

State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
All Students	278	35.3	34.9	70.2	22.3	7.6
Male	144	38.9	29.9	68.8	23.6	7.6
Female	134	31.3	40.3	71.6	20.9	7.5
White	209	39.2	34.4	73.6	20.6	5.7
Black	8	N/A	N/A	N/A	N/A	N/A
Latino/Hispanic	51	21.6	37.3	58.9	27.5	13.7
Asian	10	50.0	20.0	70.0	20.0	10.0
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	40	25.0	22.5	47.5	35.0	17.5
Limited English Proficient	10	30.0	0.0	30.0	50.0	20.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	94	24.5	28.7	53.2	33.0	13.8

**Grade 5**

State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
All Students	278	12.2	41.7	53.9	25.9	20.1
Male	144	11.8	42.4	54.2	26.4	19.4
Female	134	12.7	41.0	53.7	25.4	20.9
White	209	14.8	42.6	57.4	23.9	18.7
Black	8	N/A	N/A	N/A	N/A	N/A
Latino/Hispanic	51	2.0	41.2	43.2	33.3	23.5
Asian	10	20.0	30.0	50.0	30.2	20.0
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	40	7.5	12.5	20.0	30.0	50.0
Limited English Proficient	10	10.0	10.0	20.0	30.0	50.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	94	2.1	34.0	36.1	34.0	29.8

**Grade 6**

State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
All Students	245	51.8	26.1	77.9	7.8	14.3
Male	135	45.9	26.7	72.6	8.9	18.5
Female	110	59.1	25.5	84.6	6.4	9.1
White	168	55.4	23.8	79.2	8.3	12.5
Black	16	43.8	25.0	68.8	18.8	12.5
Latino/Hispanic	55	43.6	34.5	78.1	1.8	20.0
Asian	5	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	45	15.6	17.8	33.4	13.3	53.3
Limited English Proficient	12	0.0	58.3	58.3	8.3	33.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	81	34.6	34.6	69.2	8.6	22.2
Multiracial	1	N/A	N/A	N/A	N/A	N/A

**Grade 6**

State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
All Students	245	26.9	35.9	62.8	20.4	16.7
Male	135	25.2	28.9	54.1	20.7	25.2
Female	110	29.1	44.5	73.6	20.0	6.4
White	168	32.7	32.7	65.4	17.9	16.7
Black	16	12.5	62.5	75.0	18.8	6.3
Latino/Hispanic	55	16.4	40.0	56.4	23.6	20.0
Asian	5	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	45	6.7	15.6	22.3	26.7	51.1
Limited English Proficient	12	0.0	16.7	16.7	25.0	51.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	81	13.6	39.5	39.5	53.1	25.9
Multiracial	1	N/A	N/A	N/A	N/A	N/A

**Grade 7**

State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
All Students	256	49.6	27.3	76.9	11.3	11.7
Male	122	50.0	27.9	77.9	12.3	9.8
Female	134	49.3	26.9	76.2	10.4	13.4
White	179	57.0	23.5	80.5	8.4	11.2
Black	19	21.1	47.4	68.5	5.3	26.3
Latino/Hispanic	51	33.3	35.3	68.6	21.6	9.8
Asian	7	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	48	16.7	18.8	35.5	14.6	50.0
Limited English Proficient	7	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	85	36.5	36.5	73.0	15.3	11.8

**Grade 7**

State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
All Students	256	38.3	31.6	69.9	18.8	11.3
Male	122	32.0	33.6	65.6	18.9	15.6
Female	134	44.0	29.9	73.9	18.7	7.5
White	179	45.8	27.9	73.7	16.8	9.5
Black	19	21.1	31.6	52.7	26.3	21.1
Latino/Hispanic	51	17.6	47.1	64.7	19.6	15.7
Asian	7	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	48	10.4	16.7	27.1	31.3	41.7
Limited English Proficient	7	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	85	27.1	35.3	62.4	23.5	14.1

**Grade 8**

State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
All Students	278	48.9	25.9	74.8	11.2	14.0
Male	137	43.8	28.5	72.3	15.3	12.4
Female	141	53.9	23.4	77.3	7.1	15.6
White	206	54.4	27.2	81.6	8.3	10.2
Black	14	42.9	14.3	57.2	28.6	14.3
Latino/Hispanic	53	30.2	24.5	54.7	18.9	26.4
Asian	4	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	43	9.3	16.3	25.6	11.6	62.8
Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	81	28.4	29.6	58.0	12.3	29.6

**Grade 8**

State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
All Students	278	52.2	28.1	80.3	8.3	11.5
Male	137	45.3	35.0	80.3	10.9	8.8
Female	141	58.9	21.3	80.2	5.7	14.2
White	206	57.3	27.2	84.5	7.3	8.3
Black	14	64.3	21.4	85.7	7.1	7.1
Latino/Hispanic	53	30.2	34.0	64.2	13.2	22.6
Asian	4	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	43	4.7	20.9	25.6	23.3	51.2
Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	81	37.0	24.7	61.7	16.0	22.2

<b>Grade 11</b>	State Standard for Mathematics 56% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
	All Students	305	22.3	33.8	56.1	22.6	21.3
	Male	163	26.4	30.7	57.1	22.7	20.2
	Female	141	17.7	37.6	55.3	22.7	22.0
	White	220	26.8	34.1	60.9	20.5	18.6
	Black	18	0.0	44.4	44.4	16.7	38.9
	Latino/Hispanic	58	10.3	31.0	41.3	31.0	27.6
	Asian	6	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	39	12.8	20.5	33.3	20.5	46.2
	Limited English Proficient	12	0.0	58.3	58.3	8.3	33.3
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	78	14.1	28.2	42.3	23.1	34.6
Multiracial	2	N/A	N/A	N/A	N/A	N/A	

<b>Grade 11</b>	State Standard for Reading 63% Proficient and Advanced	No. of Students Assessed	Advanced %	Proficient %	Advanced & Proficient %	Basic %	Below Basic%
	All Students	303	34.3	30.0	64.3	23.8	11.9
	Male	162	35.2	25.9	61.1	26.5	12.3
	Female	140	33.6	35.0	68.6	20.7	10.7
	White	219	38.8	30.6	69.4	21.9	8.7
	Black	18	38.9	11.1	50.0	22.2	27.8
	Latino/Hispanic	57	14.0	38.6	52.6	29.8	17.5
	Asian	6	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	38	5.3	21.1	26.4	31.6	42.1
	Limited English Proficient	10	0.0	10.0	10.0	30.0	60.0
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	78	20.5	28.2	48.7	28.2	23.1
Multiracial	2	N/A	N/A	N/A	N/A	N/A	

Year Reported 2007-2008	Graduation Rate 9-12	Attendance Rate Elementary Center	Attendance Rate Cole Intermediate	Attendance Rate Middle School
All Students	90.34%	95.94%	96.25%	95.51%

Professional Staff	Elementary Center	Cole Intermediate	Middle School	High School
Highly Qualified PA Certification	100%	100%	100%	100%

	Number of Schools Identified	School Names
Made AYP	1	CIS
Warning	1	HS
Making Progress in School Improvement 1	1	MEC
School Improvement 2	1	MS
Corrective Action 1	0	
Corrective Action 2	0	

**See next page  
for two-year  
comparison**

## Two-Year Comparison

2007-2008	Subject	Advanced %	Proficient %	Advanced & Proficient %	Basic%	Below Basic %
MEC Grade 3	Mathematics Reading	36 14	39 52	74 66	18 16	8 18
State Grade 3	Mathematics Reading	43 20	38 57	81 77	14 11	6 12
MEC Grade 4	Mathematics Reading	55 37	29 34	84 71	8 16	8 13
State Grade 4	Mathematics Reading	50 34	30 36	80 70	8 16	12 14
MEC Grade 5	Mathematics Reading	40 12	34 39	74 52	18 24	8 24
State Grade 5	Mathematics Reading	46 24	28 38	74 62	16 20	10 19
MMS Grade 6	Mathematics Reading	52 25	26 38	78 64	12 24	10 12
State Grade 6	Mathematics Reading	47 32	26 35	73 67	14 18	14 15
MMS Grade 7	Mathematics Reading	41 32	29 38	70 69	16 18	15 13
State Grade 7	Mathematics Reading	44 36	27 34	71 70	15 16	15 14
MMS Grade 8	Mathematics Reading	36 48	36 29	72 77	13 12	14 11
State Grade 8	Mathematics Reading	43 54	28 24	71 78	14 10	16 12
HS Grade 11	Mathematics Reading	18 36	36 38	54 74	24 12	22 14
State Grade 11	Mathematics Reading	26 32	30 33	56 65	18 16	27 19

2008-2009	Subject	Advanced %	Proficient %	Advanced & Proficient %	Basic%	Below Basic %
MEC Grade 3	Mathematics Reading	50 25	33 50	83 76	13 13	4 12
State Grade 3	Mathematics Reading	44 26	38 51	82 77	13 10	5 14
MEC Grade 4	Mathematics Reading	57 31	29 39	86 71	8 16	7 14
State Grade 4	Mathematics Reading	51 36	31 36	82 73	9 15	9 13
MEC Grade 5	Mathematics Reading	35 12	35 42	70 54	22 26	8 20
State Grade 5	Mathematics Reading	44 23	29 42	74 65	17 18	10 18
MMS Grade 6	Mathematics Reading	52 27	26 36	78 63	8 20	14 17
State Grade 6	Mathematics Reading	50 37	26 31	76 68	13 18	11 14
MMS Grade 7	Mathematics Reading	50 38	27 32	77 70	11 19	12 11
State Grade 7	Mathematics Reading	48 41	28 30	75 71	13 17	12 11
MMS Grade 8	Mathematics Reading	49 52	26 28	75 80	11 8	14 12
State Grade 8	Mathematics Reading	45 55	27 25	71 81	16 9	13 11
HS Grade 11	Mathematics Reading	22 34	34 30	56 64	23 24	21 12
State Grade 11	Mathematics Reading	26 33	30 32	56 65	20 16	25 19

## Census needed for pre-school age children

Please return this form to Mrs. Barbara Moyer, Elementary Center, Kutztown Road and Sharp Avenue, Laureldale, PA 19605

### CENSUS REPORT

Please help the school plan for our school district's future staffing and facility needs. Accurate completion of this survey will be greatly appreciated and allow us to plan for your children's education.

#### CHILDREN - BIRTH TO AGE 6

FIRST NAME	LAST NAME	SEX (m/f)	DATE OF BIRTH mo/day/yr	ADDRESS

**Check one**   **Anticipated school**    **Public**    **Private**

### Renaissance at Muhlenberg HS

The Renaissance program at Muhlenberg High School has helped to reduce absenteeism, dropout rates and disciplinary problems. It is not just a program... It's a process that encourages academic excellence, improvement and citizenship. It joins students, educators, parents, administrators, business and community organizations together to motivate and inspire higher student achievement. Below are just a few of the activities supported by Renaissance:

- Supports Columbine High School • Planted A Virginia Tech Remembrance Tree • National Platinum High School
- Recognizes Students For Positive Behavior And Academics
- Valentine's Day Carnation Sale • Fantastic Friday Winners

- "Support Our Troops" Car Magnets • Help U.S. Marines
- "Toys For Tots" Campaign • Free Dinner And Concert Tickets
- "March Madness" Activity Night • Dr. Haught's Ice Cream Party • Winter Dance • Fashion Shows • Student Planners • Talent Show • Teacher Appreciation Days
- Honor World War II And Korean War Veterans • Quarterly Incentives And Rewards • Preferred Parking Spots • Cell Phone Recycling • Muhlenberg Night At Hoss's And Applebee's Restaurants • Scholarships • Renaissance T-Shirt Days • Leadership Workshops

For more information, call Ms. Denise Hasenauer Zielinski at 610-921-8078 and make a difference.

### Muhlenberg Community Library sponsors parents workshop

Wednesday, January 27, 6 pm  
Snow date – Wednesday, Feb 6

Motivating Adolescent Readers. Research shows that as children progress through school, their interest in reading for pleasure and their motivation to read to learn diminishes. What causes some children to love reading and others to avoid it at all costs? What can parents do to help their reluctant reader get more enjoyment out of books? Learn ways to motivate reluctant readers and keep all readers engaged.

*Presented by Pam Wolff, Reading and Language Arts Supervisor, Muhlenberg School District*

### Muhlenberg Parks and Recreation

#### *Calendar of Events*

#### December 5

*Concert of Holidays with Muhlenberg Community Chorus and Exeter Community Band*  
3 to 4:30 pm at Muhlenberg High School

#### December 12

*Children's Christmas Party*  
at Muhlenberg Community Library, 9 am to noon

#### December 12

*Second Saturday matinee*  
at Muhlenberg Community Library, starting at 1 pm

## AP Government students attend state-wide conference

On September 21, a number of students from the Advanced Placement Government class at Muhlenberg High School attended a special program on Civic Engagement at North Penn High School. The Town Hall Meeting, as it was referred to at the conference, was hosted by Pennsylvania's First Lady Judge Marjorie Rendell. Muhlenberg was one of a few schools from across the Commonwealth represented at the program; some schools traveled as far as four and a half hours to attend the conference at North Penn High School and to meet with the First Lady.

Judge Rendell has been on a bus tour across the Commonwealth pushing her initiative the Pennsylvania Coalition for Representative Democracy. The goal of her initiative is to improve civic education to create effective citizens who understand and participate in their communities, society and government. This Town Hall Meeting was one of many stops on her route to speak with school students about becoming involved in the civics awareness within each separate community.

After a short introduction, the attending students divided into three workshops: Civics Education, Civic Leadership, and Civic Engagement. In individual discussion groups with no more than ten students and an advisor, the young people conversed to generate solutions to the lack of civic participation in the country and across the Commonwealth. These discussion groups, which were randomly selected by the organizers of the conference, were made up of students from varying school districts, causing each student to break out of his or her shell. By the end of the night, members of each discussion group transformed from strangers to friends.

As each group spent no more than an hour devoting themselves to the problem at hand, everyone prepared to present their ideas to the First Lady at the Town Meeting, which commenced after a short dinner. The First Lady listened to the ideas and gave feedback to the students. Students generally suggested more civics classes in elementary school and more transparency and involvement in student government. One of the groups with a student from Muhlenberg summed up the overall thought on the conference to First Lady Judge Rendell, saying, "Many students attending this Town Meeting have little recollection of elementary school civic education. Even though students at these young ages may not fully understand some of the abstract ideas involved with civics, the introduction at a young



*Front row –L to R Iulia Gafencu, Melody Koch, Steven Casper; back row –L to R: Jarred Lebo, Rachel Lehr, Stephanie Rohrbach, Matthew Kleckner, Zachary Chow*

age will lay the foundation for a more complex course later in higher education, as well as lend to the feeling of civic responsibility in their adulthoods."

Judge Rendell encouraged the students to take action in their own communities and promised results with her new initiative. Students from Muhlenberg High School brought back numerous new ideas to promote more civic engagement in our community. By deciding to create a voter registration table at the annual Muhl Pride Outside event to create more civic participation among teens, along with a few other smaller ideas to positively influence the community, these AP Governments students are reaching out to politically touch the lives of the people all around the area.

## Highschool NEWS

### Students earn AP Scholar Awards

Three students from Muhlenberg High School have earned AP Scholar Awards in recognition of their exceptional achievement on AP Exams. Senior **Steven Casper** and 2009 graduate **Sarah Garner** qualified for the AP Scholar award by completing three or more AP Exams with grades of 3.0 or higher. Earning the AP Scholar with Honor award was 2009 graduate **Nancy Suarez**. Nancy qualified for this award by earning an average grade of at least 3.25 on all AP exams taken, and grades of 3.0 or higher on four or more of these exams.

Congratulations to these students for their achievement on these AP exams.

## Muhlenberg Leo Club hosts annual Veteran's Day breakfast



*Veterans and students at Leo Club Veteran's Day breakfast*

On November 1, the Muhlenberg High School Leo Club sponsored the Sixth Annual Veteran's Day Breakfast to honor those that have served and thank them for the great burden and responsibility of defending our country. The breakfast was with approximately 75 veterans attending.

After enjoying a breakfast the veterans were entertained by Muhlenberg's select choral group, Cammaratta, and Muhlenberg's Brass Ensemble. The president of Leo Club, along with Principal Scott Schwenk and Superintendent Dr. Theresa Haught spoke and thanked the many who have served, and continue to serve, who have sacrificed so we can enjoy the freedoms we have today.

## HS Assistant Principal completes Pennsylvania Leadership Program



*High School Principal Scott Schwenk, left, and Dr. Theresa D. Haught, right, congratulate Assistant High School Principal Kevin Vanino on completion of the Pennsylvania Leadership Induction Program.*

## Muhlenberg Leo Club wins District Club Award



*Left to Right are: Michael Burggraf, Lori Spohn (advisor), Shelby Gravinese, Lydia Snow, Catherine Kelley, Britney Snyder, Jessica Mathews and Taylor Seiders*

For the second year The Muhlenberg Leo Club, sponsored by the Muhlenberg Lion's Club, has won the Lion's District 14P Governor's Leo Club Award. This award is based on the most active club and most student participation in a Leo Club. A certificate and \$50 was awarded to the club in October based on last school year's activities.

## Leo Club hosts 9th annual Safe Trick-or-Treat Night

The Muhlenberg Leo Club sponsored their 9th annual Safe Trick-or-Treat night on October 29th. Over 100 members of the Leo Club provided trick-or-treating, games, food and the monster museum to approximately 280 trick- or- treaters.



*Leo Club Trick-or-Treat night at the Elementary Center.*

## Author visits Elementary Center

Parading eggheads and flying birthday cakes were the order of the day when author and illustrator, Debra Frasier, visited Muhlenberg Elementary Center on November 5 and 6! Frasier is the author and illustrator of a number of award winning picture books, including *Miss Alaineus: A Vocabulary Disaster*, *On the Day You Were Born*, and *A Birthday Cake Is No Ordinary Cake*.

Students prepared for her visit by reading her books, completing related art projects in art class, and participating in contests to win autographed copies of her books. During her visit, students attended assembly programs where Frasier explained the creative process of writing and illustrating. Students were captivated by her engaging presentation, colorful slides, and seeing school personnel dressed as one of her characters, Miss Alaineus.

The reading department under the direction of Mrs. Pamela Wolff sponsored an evening workshop for families. During the workshop, Frasier introduced the basics of making paper cut out illustrations. Parents and children all had the opportunity to exercise their creativity by making their own wild animal masterpieces.

The highlight of the author visit was a vocabulary parade on Friday afternoon. Frasier served as the Grand Marshall while fourth grade students paraded the “word costumes” they made under art teacher Mrs. Maureen Yoder’s direction. Third grade students searched for new vocabulary words as proboscises, cyclopes, palettes, craniums and more paraded by!



*Debra Frasier, author, and Sue Marth, teacher*

## New MS art curriculum

Muhlenberg’s Art Department has developed a new middle school art curriculum designed to build upon the elementary program and provide a lifelong appreciation for the arts. Some students have their last art class experience in the middle school, and Muhlenberg wants to make it unforgettable.

The seventh grade is broken into five units that explore different art history movements of the 20th century. Within each movement every student will gain art history background and produce a 2D or 3D art product correlating with the art history movement.

The first unit is a review of the elements and principals of design and an overview of art from the late 19th century through the 20th century. Then the students move into Impressionism, better known as the doorways to Modern Art. They will explore techniques and artists from this movement. Next students explore art through Fauvism and Cubism. After Cubism they will explore art with emotion, better known as Expressionism. Students will learn to create art from the heart that has meaning and is not just created to be aesthetically pleasing. The class will end with contemporary art movements from our visual culture. They will learn how artists shifted the focus of art from product to idea, which will lead directly into the eighth grade curriculum.

The eighth grade art curriculum is designed to build awareness of our rich visual culture. Muhlenberg wants students to know art surrounds us in everyday life. The course also examines different art careers. Art stretches beyond the canvas and pottery wheel and comes in many different forms. The T-shirt design, the CD cover, the tattoo, the earring, the video game, the toy, the website, and the cereal box are all the original creations of artists. Eighth grade will explore different media in both 2D and 3D art projects that will relate to our visual culture. Muhlenberg wants its students to appreciate the contribution the arts make to our world and help them understand art as it exists in their daily lives.



*Joshua Gross, seventh grade*

### 2nd Annual Wellness Fair

January 19, 2010 • 6 to 8 pm  
Muhlenberg Elementary Center

*Snow date: January 26*

Your body is worth its weight in gold. Cherish it!

You are an incredible machine. Commit to good health by joining us at the Wellness Fair.



*First row: Ethan Stitt, James May, Shane Hafer, Rile Seiders; second row: T.J. Mersinger, Coach Andy Leib, Evan Grater, Alex Phillips, Coach Brooke Gardner, Jason Firestone*

## Golf Team round up

The golf team completed a very successful 2009 season highlighted by a runner-up finish at the BCIAA Team Championship at the Reading Country Club on September 30th. The Muhls were Division II Champions with an 11-1 league and 13-1 overall record.

This year's squad was led by senior **T.J. Mersinger** and junior **Evan Grater**, both of whom earned a trip to the District III Golf Championship in York on October 16, and, by doing so, became the first Muhlenberg boy golfers since 2001 to qualify for District III play. Other key contributors were seniors **Shane Hafer, James May, Alex Phillips, Ethan Stitt, Jason Firestone** and sophomore **Riley Seiders**.



*Left to Right: Riley Behm, Chloe Focht, Alexandra Wrobel*

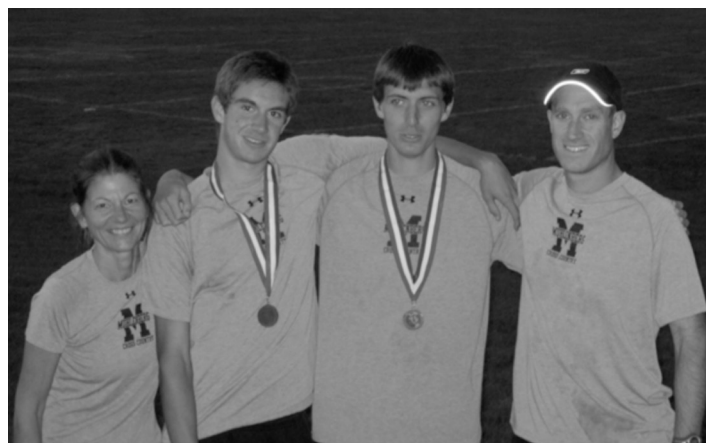
23 marked the 23rd Red Ribbon Week. Red Ribbon Week is the oldest and largest drug prevention program in the nation. Muhlenberg BUSTED members made this week memorable by taping up countless cut-out keys saying "Drug Free is the Key" with a fact on drugs attached to it. Also, big sheets of red paper were hung around the school that stated, "DRUG FREE IS THE KEY." BUSTED! members encouraged class-

## MHS Red Ribbon Week: Drug Free Is The Key

If you walked the Muhlenberg High School halls in mid October, you may have noticed paper on the walls being signed all around school but for what?

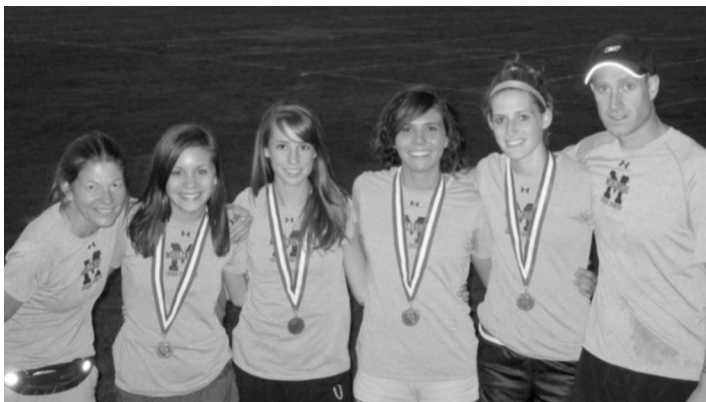
October 19 to

## Boys Cross Country County Medalists



*Left to Right: Coach Gail Less, A.J. Sload (19th place), Tim Boyer (13th place), Coach Rob Gourley*

## Girls Cross Country County Medalists



*Left to Right: Coach Gail Less, Aubrey Douglas (8th place), Savannah Hahn (13th place), Krystal Gangaway (11th place), Kelsy Rushing (5th place), and Coach Rob Gourley*

mates to sign the wall. Students who signed the wall received a red ribbon to wear that week. Morning announcements included a fact in order to encourage the students to live a drug- and alcohol-free life. Posters hung around the school encouraged students to live a D&A free life. Wednesday was Red day for the whole school to show their support by wearing red. It was another successful week and members are now thinking of other ways to promote tobacco-free lifestyles.

*By Noriette Suarez, Public Relations for BUSTED!*

## Boys Soccer round up

Through-out this year's boys soccer season the players never quit or gave up. They played every game to the end; Because of this Muhlenberg High School had five players recognized by the county coaches. All-Division players were **Neil Rapp** (Sr), **Chris Fellin** (Soph), **Justin Worley**, (fresh). Honorable were **Tyler Shuman** (Sr), and **Matt Herbien**(Sr).

## MISSION

Muhlenberg School District is dedicated to providing a program of educational excellence that enables all students to attain their potential.

## SHARED VALUES

- All students have the potential to become responsible citizens in our society.
- The home, school and student have shared responsibility for student achievement.
- An informed and involved community is essential to the development of strong educational partnerships and quality programs.
- An effective school provides a safe, supportive, and nurturing environment.
  - Embracing diversity and individuality within the context of mutual respect promotes a positive learning environment.
  - Outstanding programs and effective instruction produce academic excellence.
- Participation in extra-curricular activities fosters self-confidence and positive attitudes.
  - Learning opportunities that integrate technology and develop higher level thinking skills empower students to succeed in a global society.
  - High expectations and commitment to continuous improvement are fundamental for high achievement.

## VISION STATEMENT

The Muhlenberg School Community will promote academic excellence in a safe and nurturing environment, while celebrating unity, respecting diversity, and empowering all students to become contributing citizens in a global society.

## SCHOOL BOARD

Otto W. Voit III, *president*  
Lee R. Reiniger, *vice president*  
K. Scott Long, *secretary*  
Richard E. Hoffmaster, *treasurer*  
Terry L. Heckman, *assistant secretary*  
Cindy L. Mengle  
Barbara A. Nagle  
Chris W. Okonski  
Donald B. Raifsnider Jr.

## ADMINISTRATION

Theresa D. Haught, Ed.D., *Superintendent*  
Vlacia Z. Campbell, Ed.D.,  
*Asst. Superintendent*

## CALENDAR

### December

- 5 SAT, 8 am  
PMEA District 10 Instrumental auditions
- 6 HS Winter Concert, HS Aud, 3 pm
- 7 School Board special meeting, annual organization and committee-of-the-whole meeting, HS, 6:30 pm
- 10 CIS Winter Concert, 7:30 pm
- 15-18 4Sight Testing Window (gr 3-11)
- 15 Registration Deadline for 1/23 SAT
- 16 School Board mtg., HS, 7 pm
- 17 MS Winter Concert, 7:30 pm
- 18 Graduation Project mtg
- 24-1/1 **No School; Winter Break**

**Muhlenberg**  
*Excellence  
in Action*

*Heads*  
**UP!**

Winter Concerts • see December calendar

**Newsletter** Deadline for next newsletter: January 8. Published for citizens of the Muhlenberg School District, **Newsletter** is printed at Key Printing, Reading, Pa. Submit news of school or community interest to Brenda Stein, Newsletter, at return address. Include your name and phone number for verification purposes. Timely articles will be used as space allows. <http://www.muhsdk12.org>

Muhlenberg School District  
801 Bellevue Avenue  
Laureldale, PA 19605  
(610) 921-8000

Non-Profit Organization  
CARRIER ROUTE PRESORT  
U.S. POSTAGE  
PAID  
Reading, PA  
PERMIT NUMBER 69

# Resident

It is the policy of the Muhlenberg School District not to discriminate on the basis of gender, disability, race, color, and national origin in its education programs, activities, or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX should be directed to office of the assistant superintendent, Title IX Coordinator, Muhlenberg School District, 801 Bellevue Ave., Laureldale, PA 19605, telephone (610) 921-8000, or to the Director of Office for Civil Rights, Department of Education, Washington, DC.