



Muhlenberg News

December 2006/January 2007

Muhlenberg School District • Laureldale, Pennsylvania

Registration procedures announced for 2007-2008 school term

We are pleased to announce the registration procedures for Kindergarten and new first grade students for the 2007-2008 school term. Parents of children who will be five years of age on or before August 31, 2007 and who are not presently enrolled in the Muhlenberg School District will follow a three-step kindergarten registration procedure.

1. Return a completed census report form to Mrs. Barbara Moyer at Muhlenberg Elementary Center. The census report form is included below. A second copy can be obtained by calling the elementary center office (610-921-8028). A "registration packet" containing all of the necessary forms will be mailed in mid-March to families who have listed a Kindergarten-age child on their census form. ***If we have not received your census form by March 1, 2007, a registration packet will not be mailed to you.*** Please call our school office if you have completed the census form and have not received your "registration packet" by April 16.

2. Complete the registration forms at home before April 25.

3. With your child, attend a registration / kindergarten screening session at the C.E. Cole cafeteria. Be sure to bring your completed registration forms with you. During this session, the registration process will be completed and information regarding school policies and procedures will be shared

with parents, while the children participate in small group activities led by kindergarten staff members. The registration/screening sessions have been scheduled for April 25, 26, and 27, 2007. Specific information regarding session times and participants will be published in the February / March issue of the Muhlenberg Newsletter.

Parents of children who have completed kindergarten elsewhere and will be enrolling as first grade students may stop by the Muhlenberg Elementary Center office to complete registration forms at their convenience.

The following documents are required at registration time:

- Birth certificate issued by a state government, baptismal certificate or other legal proof of age
- record of required immunizations: four DPT (diphtheria, tetanus, pertussis) with fourth injection being given on or after the child's fourth birthday; three polio; two MMR (measles, mumps and rubella (German measles)); three Hepatitis B; and varicella vaccine or proof that the child has had chicken pox
- child's social security number
- two proofs of residency such as mortgage bill, property tax billing, auto registration, utility bills bearing name and address, tax statements or check stubs from wages, public assistance or social security

Census needed for pre-school age children

Please return this form to Mrs. Barbara Moyer, Muhlenberg Elementary Center, Kutztown Road and Sharp Avenue, Laureldale, PA 19605

CENSUS REPORT

Please help the school plan for our school district's future staffing and facility needs. Accurate completion of this survey will be greatly appreciated and allow us to plan for your children's education.

CHILDREN - BIRTH TO AGE 6

FIRST NAME	LAST NAME	SEX (M/F)	DATE OF BIRTH mo/day/yr	ADDRESS

Check one Anticipated school Public Private

Pennsylvania Accountability System

Muhlenberg School District Report Card 2005-2006

The Pennsylvania Accountability System applies to all public schools and districts. It is based upon the State's content and achievement standards, valid and reliable measures of academic achievement, and other key indicators of school and district performance such as attendance and graduation rates. The Pennsylvania Accountability System meets the requirements of the federal No Child Left Behind legislation and has the same end goal having every child in the Commonwealth proficient or above in reading and mathematics by the year 2014.

The Pennsylvania System of School Assessment (PSSA) is the main assessment tool of the Pennsylvania Accountability System. Currently, students in grades 5, 8, and 11 take PSSA tests in reading and math. Assessment results are reported annually by the Pennsylvania Department of Education (PDE) and to the general public via district and school building report cards. More information is available on PDE's web site at www.pde.pa.us or you may visit Muhlenberg School District's web site at www.muhsdk12.org

The No Child Left Behind legislation is the federal law enacted in January of 2002 to ensure that all children receive a quality education. Included in the law are the following parents' rights: 1) to review curriculum and instructional materials utilized by their children; 2) to review surveys and/or request that their children not participate in surveys conducted by outside organizations; 3) to request that their child's name not be released to military recruiters without prior parent consent; and 4) to request information about the professional qualifications of their child's teacher. If parents wish to exercise these rights, they should send their request in writing to the building principal.

Year Reported	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
2004-2005	9-12	Elementary Center	Middle School	High School
All Students	86.07%	96.23%	96.20%	93.5%
Professional Staff		Highly Qualified PA Cert	Highly Qualified PA Cert	Highly Qualified PA Cert
2005-2006		Elementary Center	Middle School	High School
		100%	100%	100%
Participation Rate		Elementary Center	Middle School	High School
Math		100.0%	99.8%	98.6%
Reading		100.0%	99.8%	98.6%

School Performance Status	Number of Schools Identified	School Name	Number of School Identified	School Name
Warning	0	—	Corrective Action 1	0
School Improvement 1	0	—	Corrective Action 2	0
School Improvement 2	0	—		

State Standard for MATHEMATICS 45% Proficient and Advanced	Number of Students Assessed	Advanced		Advanced and Proficient		Below Basic
		%	Proficient %	%	Basic %	%
All Students	192	58	29	87	7	6
Males	102	52	32	84	5	11
Females	85	67	24	91	8	1
White	154	62	25	87	5	7
Black	3	N/A	N/A	N/A	N/A	N/A
Latino/Hispanic	28	46	39	85	11	4
Asian	2	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	26	38	15	53	15	31
Limited English Proficient	14	14	71	85	14	0
Migrant	1	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	44	32	43	75	11	14

State Standard for READING 54% Proficient and Advanced	Number of Students Assessed	Advanced		Advanced and Proficient		Below Basic
		%	Proficient %	%	Basic %	%
All Students	192	18	45	63	16	20
Males	102	15	39	54	17	29
Females	85	24	53	77	14	9
White	154	19	48	67	12	21
Black	3	N/A	N/A	N/A	N/A	N/A
Latino/Hispanic	28	18	36	54	29	18
Asian	2	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A
IEP	26	19	15	34	12	54
Limited English Proficient	14	0	43	43	21	36
Migrant	1	N/A	N/A	N/A	N/A	N/A
Economic Disadvantaged	44	9	41	50	18	32

Grade 4	State Standard for MATHEMATICS 45% Proficient and Advanced	Number of Students Assessed	Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
		All Students	221	61	26	87	5
	Males	108	66	23	89	6	6
	Females	113	56	28	84	4	10
	White	186	64	23	87	4	10
	Black	7	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	26	46	42	88	12	0
	Asian	2	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	42	40	21	61	12	26
	Limited English Proficient	12	25	33	58	25	17
	Migrant	2	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	60	55	30	85	3	12

Grade 4	State Standard for READING 54% Proficient and Advanced	Number of Students Assessed	Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
		All Students	221	28	43	71	19
	Males	108	27	47	74	17	9
	Females	113	29	40	69	22	9
	White	186	29	46	75	17	9
	Black	7	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	26	27	27	54	35	12
	Asian	2	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	42	14	29	43	24	33
	Limited English Proficient	12	0	8	8	67	25
	Migrant	2	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	60	22	38	60	27	13

Grade 5	State Standard for MATHEMATICS 45% Proficient and Advanced	Number of Students Assessed	Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
		All Students	229	45	33	78	20
	Males	111	52	32	84	14	1
	Females	118	38	34	72	25	3
	White	197	47	32	79	25	2
	Black	3	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	26	31	35	66	31	4
	Asian	3	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	36	22	44	66	28	6
	Limited English Proficient	12	17	33	50	33	17
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	46	26	35	61	33	7

Grade 5	State Standard for READING 54% Proficient and Advanced	Number of Students Assessed	Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
		All Students	229	21	45	66	22
	Males	111	21	51	72	19	9
	Females	118	21	38	59	25	16
	White	197	23	44	67	19	14
	Black	3	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	26	8	42	50	42	8
	Asian	3	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	36	6	31	37	33	31
	Limited English Proficient	12	0	25	25	50	25
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	46	9	43	52	24	24

Grade 6	State Standard for MATHEMATICS	Number	Advanced	Proficient	Advanced	Basic	Below
	45% Proficient and Advanced	of Students Assessed	%	%	and Proficient %	%	Basic %
	All Students	269	36	30	66	20	14
	Males	128	41	29	70	17	13
	Females	141	31	31	62	23	15
	White	231	40	32	72	18	10
	Black	7	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	29	10	24	34	31	34
	Asian	2	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	40	15	13	28	33	40
	Limited English Proficient	13	0	23	23	38	38
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	50	16	26	42	30	28

Grade 6	State Standard for READING	Number	Advanced	Proficient	Advanced	Basic	Below
	54% Proficient and Advanced	of Students Assessed	%	%	and Proficient %	%	Basic %
	All Students	267	29	34	63	21	16
	Males	128	32	33	65	20	16
	Females	139	27	35	62	22	16
	White	229	32	37	69	20	12
	Black	7	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	29	10	21	31	28	41
	Asian	2	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	40	8	23	31	30	40
	Limited English Proficient	13	0	0	0	38	62
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	49	12	24	36	37	27

Grade 7	State Standard for MATHEMATICS	Number	Advanced	Proficient	Advanced	Basic	Below
	45% Proficient and Advanced	of Students Assessed	%	%	and Proficient %	%	Basic %
	All Students	249	32	33	65	18	16
	Males	128	30	36	66	17	16
	Females	121	34	31	65	19	17
	White	197	34	34	68	18	14
	Black	7	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	42	21	29	50	19	31
	Asian	3	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	29	3	17	20	7	72
	Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
	Migrant	1	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	41	27	27	54	24	22

Grade 7	State Standard for READING	Number	Advanced	Proficient	Advanced	Basic	Below
	54% Proficient and Advanced	of Students Assessed	%	%	and Proficient %	%	Basic %
	All Students	245	38	33	71	19	9
	Males	127	33	35	68	22	10
	Females	118	44	31	75	16	8
	White	194	42	32	74	18	7
	Black	7	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	41	22	34	56	24	20
	Asian	3	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	29	7	14	21	31	48
	Limited English Proficient	7	N/A	N/A	N/A	N/A	N/A
	Migrant	1	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	40	30	38	68	18	15

Grade 8	State Standard for MATHEMATICS 45% Proficient and Advanced	Number of Students Assessed	Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
		All Students	267	30	28	58	25
	Males	144	35	25	60	21	19
	Females	123	24	32	56	29	15
	White	228	32	30	62	24	15
	Black	6	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	31	19	19	38	32	29
	Asian	2	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	34	6	15	21	26	53
	Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
	Migrant	1	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	30	23	20	43	23	33

Grade 8	State Standard for READING 54% Proficient and Advanced	Number of Students Assessed	Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
		All Students	267	46	29	75	10
	Males	144	42	30	72	10	17
	Females	123	50	28	78	10	12
	White	228	50	27	77	9	14
	Black	6	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	31	19	42	61	19	19
	Asian	2	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	34	3	15	18	26	56
	Limited English Proficient	8	N/A	N/A	N/A	N/A	N/A
	Migrant	1	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	30	27	27	54	20	27

Grade 11	State Standard for MATHEMATICS 45% Proficient and Advanced	Number of Students Assessed	Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
		All Students	236	24	22	46	23
	Males	118	29	20	49	24	27
	Females	118	19	23	42	22	36
	White	201	26	24	50	22	27
	Black	6	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	27	19	7	26	22	52
	Asian	2	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	26	4	12	16	0	85
	Limited English Proficient	14	14	0	14	21	64
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	18	11	28	39	22	39

Grade 11	State Standard for READING 54% Proficient and Advanced	Number of Students Assessed	Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
		All Students	236	28	41	69	19
	Males	119	29	39	68	15	17
	Females	117	27	43	70	24	6
	White	201	31	42	73	19	8
	Black	6	N/A	N/A	N/A	N/A	N/A
	Latino/Hispanic	27	7	33	40	26	33
	Asian	2	N/A	N/A	N/A	N/A	N/A
	Native American	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	26	4	23	27	8	65
	Limited English Proficient	14	7	21	28	29	43
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A
	Economic Disadvantaged	18	17	39	56	39	6

2005-2006

		Advanced %	Proficient %	Advanced and Proficient %	Basic %	Below Basic %
MEC Grade 3	Mathematics	58	29	87	7	6
	Reading	18	45	63	16	20
State Grade 3	Mathematics	55	28	83	10	7
	Reading	31	38	69	15	16
MEC Grade 5	Mathematics	45	33	78	20	2
	Reading	21	45	66	22	13
State Grade 5	Mathematics	39	28	67	20	13
	Reading	21	40	61	18	21
MMS Grade 8	Mathematics	30	28	58	25	17
	Reading	46	29	75	10	15
State Grade 8	Mathematics	36	26	62	19	19
	Reading	44	27	71	13	16
MHS Grade 11	Mathematics	24	22	46	23	31
	Reading	28	41	69	19	11
State Grade 11	Mathematics	28	24	52	18	30
	Reading	31	34	65	16	19

2004-2005

MEC Grade 3	Mathematics	63	25	88	7	5
	Reading	40	37	77	13	10
State Grade 3	Mathematics	50	31	81	12	8
	Reading	32	36	68	15	17
MEC Grade 5	Mathematics	43	34	77	17	6
	Reading	26	49	75	15	10
State Grade 5	Mathematics	38	31	69	19	12
	Reading	23	41	64	17	19
MMS Grade 8	Mathematics	39	25	64	22	14
	Reading	33	35	68	19	13
State Grade 8	Mathematics	36	27	63	18	19
	Reading	33	31	64	16	20
MHS Grade 11	Mathematics	21	26	47	29	24
	Reading	39	34	73	14	13
State Grade 11	Mathematics	26	25	51	19	30
	Reading	34	31	65	13	22

Tax Commission

On September 13 the Muhlenberg School Board of Directors appointed by resolution this seven member Local Tax Study Commission. The Commission has held several public meetings since that time to review the revenues and taxes that support the operations of the District and the demographics



Local Tax Study Commission: Front row: Robert Moyer; Cindy Mengle, vice chairperson; Diane Benson, secretary; Wallace Schaeffer. Back row: Cindy Kohl; Ryan Conrad, chairperson; Donald B. Raifsnider, Jr., school board member

of the community. From this information the Commission will make a collaborative decision about the type and rate of income based tax changes that will result in a reduction to resi-

dential real estates taxes.

The Commission plans to share this information at a public hearing November 28 at 7 p.m. and to make a formal presentation to the Board of Directors December 6 at 6:30 p.m. Meetings will be held in the High School Lecture Hall.

Grads named AP Scholar

Three students at Muhlenberg High School have earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) exams. The AP Scholars are **Cristina Gafencu, Jenna Reedy** and **Alison Schroeder**, all 2006 graduates. These three students qualified by completing three or more AP Exams, with grades of 3 or higher.

**Muhlenberg School District
Strategic Planning Survey-Parent Perception**

School Year: 2006-2007

School:

Directions: Please mark an (X) in the appropriate box next to each of the questions:

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	I feel welcome at my child's school.					
2.	I am informed about my child's progress.					
3.	I know what my child's teacher expects of my child.					
4.	My child is safe at school.					
5.	My child is safe going to and from school.					
6.	There is adequate supervision during school.					
7.	There is adequate supervision before and after school.					
8.	Teachers show respect for the students.					
9.	Students show respect for other students.					
10.	The school meets the social needs of the students.					
11.	The school meets the academic needs of the students.					
12.	The school expects quality work of its students.					
13.	The school has an excellent learning environment.					
14.	I know how well my child is progressing in school.					
15.	I like the school's report cards/progress report.					
16.	I respect the school's teachers.					
17.	I respect the school's principal.					
18.	Overall, the school performs well academically.					
19.	The school succeeds at preparing children for future work.					
20.	The school has a good public image.					
21.	The school's assessment practices are fair.					
22.	My child's teacher helps me to help my child learn at home.					
23.	I support my child's learning at home.					
24.	I feel good about myself as a parent.					

Please complete the survey and return it to your child's school.

Encuesta-Percepción de Padres del Distrito Escolar de Muhlenberg

Año Escolar: 2006-2007

Escuela:

Direcciones: Favor de poner una (X) en el cuadro apropiado de cada una de sus respuestas:

		Estrictamente en Desacuerdo	Desacuerdo	Neutral	De Acuerdo	Estrictamente de Acuerdo
1.	Me siento bienvenido en la escuela de mi hijo.					
2.	Estoy informado acerca del progreso de mi hijo					
3.	Sé lo que el maestro de mi hijo espera de él.					
4.	Mi hijo está seguro en la escuela.					
5.	Mi hijo está seguro al ir y venir de la escuela.					
6.	Existe una adecuada supervisión por parte de la escuela.					
7.	Existe una adecuada supervisión antes y después de la escuela.					
8.	Los maestros demuestran respeto por los estudiantes					
9.	Los estudiantes demuestran respeto por los otros estudiantes.					
10.	La escuela cumple con las necesidades de los estudiantes.					
11.	La escuela cumple con las necesidades académicas de los estudiantes.					
12.	La escuela espera calidad de trabajo por parte de sus estudiantes.					
13.	La escuela tiene un excelente ambiente del aprendizaje.					
14.	Tengo conocimiento de lo bien que está progresando mi hijo en la escuela.					
15.	Me gusta el reporte de calificación o progreso de la escuela.					
16.	Respeto a los maestros de la escuela.					
17.	Respeto al principal de la escuela.					
18.	En general, la escuela funciona bien académicamente.					
19.	La escuela tiene éxito en preparar a los niños para el trabajo futuro.					
20.	La escuela tiene una buena imagen pública.					

Nos hace el favor de devolver la forma al maestro de su hijo(a).

Muhlenberg School District 2007 Spring Aquatics Program

REGISTRATION: Bring identification of District Residency

Registration for all Spring classes will be as follows:

February 19 and 20 from 6 to 7:30 p.m. in the **Pool Lobby** at the High School. You may register for classes after these dates by phone as long as spaces are still available; some classes fill quickly so don't wait too long to sign up. All activities require a minimum number of participants in order for them to run.

There is an additional \$5 fee for Non-Residents interested in any classes except Recreational Swimming, which is only offered to residents of the Muhlenberg School District.

SWIMMING LESSONS

There will be "five" two-week sessions to choose from:

1st Session: March 19 to March 30

2nd Session: April 2 to April 13 (**No lessons on 4/6**)

3rd Session: April 16 to April 27

4th Session: April 30 to May 11

5th Session: May 14 to May 25

Classes are held **Monday thru Friday from 5:30-6 p.m. or 6:10-6:40 p.m.** The first night of each session children that don't know their level will be tested so they are in their appropriate levels. There are a limited number of spaces available; classes are filled on a first come first serve basis. **COST: \$35 per session**

***Parent/Tot Swim Classes** will be available for children 6 months to 4 years old. Each child must be accompanied in the water by an adult. Basic swim skills and water adaptation will be taught.

There will be "two" five-week sessions to choose from:

1st Session: March 20 to April 19

2nd Session: April 24 to May 24

Classes are held every **Tuesday and Thursday from 4:45-5:15 p.m.**
COST: \$35

WATER AEROBICS

There will be "two" six-week sessions to choose from:

1st Session: March 5 to April 12

2nd Session: April 23 to May 31 (**No class on 5/28**)

Monday & Wednesday (deep water)

Tuesday & Thursday (shallow water)

Classes begin at 6:45 p.m. (50 minute class)

This is a 50 minute mid to high energy cardiovascular/muscular endurance class in the shallow and / or deep water. Water equipment is used in the toning portion of both classes along with flotation belts in the deep end. **COST: \$40 per six-week session (2 days a week) or \$70 for all 12 weeks.**

WATER WALKING

There will be "two" six-week sessions to choose from:

1st Session: March 6 to April 12

2nd Session: April 24 to May 31

Tuesday & Thursday

Classes begin at 7:45 p.m. (30 minute class)

This is a 30 minute striding movement class through the shallow water. This class offers a low cardiovascular and muscular toning workout with low impact movements. Great for all fitness levels, but especially beginners or anyone with rehabilitative needs.

COST: \$30.00 per 6 week session (2 days a week) or \$50.00 for all 12 weeks. (If you wish to combine this with water aerobics your cost for both would be \$65.00 for 6 weeks or \$105 for all 12 weeks).

RECREATIONAL SWIMMING

Monday thru Thursday 10 a.m.-1:30 p.m.

(**No REC swim on 5/28**)

Friday 7-8:30 p.m. (**No REC swim on 4/6**)

Saturday 12:45-2:45p.m. (**No REC swim on 4/7, and 5/26**)

March 19 to June 2

Lap swimming and Masters swimming only on Monday/Wednesday/Friday 6-7:30am (**No REC swim on 4/6, and 5/28**)

REC swim is provided for **Muhlenberg School District Residents only** of all ages. Proof of residency is required at all Recreational Swims. Memberships will be given to those who wish to join for the session. Otherwise, the cost is on a daily basis. **Children 11 years of age or younger must be accompanied by an adult at all times.** Two lanes will be available for those who wish to swim laps.

NO NON-RESIDENT GUESTS

COST:

Family Membership.....	\$70.00
Individual Membership.....	\$35.00
Daily.....	\$3.00

LAP SWIMMING/MASTERS SWIMMING

Monday/Wednesday/Friday 6:00-7:30am

March 19th to June 1st

Ages 18 and over (Must be a high school graduate)

(**No swimming on 4/6, and 5/28**)

This informal program is for adults who want to compete or just stay in shape as they get older. Workouts available on a daily basis, but at this time there will not be a coach on deck. **COST: \$40.00**

COMPETITIVE STROKE CLINIC

Every Saturday 9:00-11:00am

April 14th to May 19th

For Ages 6 to 14

This clinic is designed for those interested in working on their stroke technique along with starts and turns to get a head start on the Summer season. This clinic is designed for students who can swim at least 50 yards (2 laps) of 2 or more competitive strokes.

COST: \$40.00

COMPETITIVE DIVING CLINIC

Every Saturday 9:00-11:00am

April 14th to May 19th

For Ages 6 to 14

This clinic is designed for students who want to learn or improve on their competitive diving skills. **COST: \$40.00** (If you wish to combine this with the stroke clinic the cost is \$70)

WATER POLO CLINIC

Monday/Wednesday/Friday April 2nd to May 25th 3-5 p.m.

(8th grade and up) **NO CLASS April 6th**

This water polo is open to students who are familiar with basic polo skills and have some understanding of the sport. Conditioning, advanced skills, and strategy will be emphasized. **COST: \$60**

Tuesday/Thursday April 3rd to May 24th 3:30-4:30 p.m.

(Elementary School & Middle School up to 7th grade)

This program provides an instruction to competitive water polo for students with limited or no competitive water polo experience. Elementary School or Middle School age students who are comfortable in both the deep and shallow water are encouraged to try water polo. Much of the instruction will take place in the shallow end of **the pool. COST: \$40.00**

POOL RENTALS

The pool is available on most Saturday afternoons to hold birthday parties and or pool rentals. You can rent one hour, two hour, or three hour time slots.

Available pool time: Between the hours of 3:00-6:00pm.

COST: \$125 hour

For questions regarding aquatic programs, call 610-921-8078 ext. 4223 or e-mail Mike Stambaugh at stambaughm@mail.muhlsd.berksiu.k12.pa.us

Come to the Muhlenberg faculty/ staff Music Revue

I'll bet you didn't know many of your teachers had hidden talents. Come hear them make beautiful music at the **Muhlenberg Faculty/Staff Music Revue**, Friday, Jan. 19, 2007 at 7:30 p.m. in the Muhlenberg Middle School Auditorium. The price for admission is only \$5. Proceeds from this concert will support the Muhlenberg Music Association Scholarship Fund, which helps send Muhlenberg students to summer music camps.

The "revue" promises to be a fun filled evening with acts performed by faculty and staff members in a concert band, a chorus, as well as solo numbers and small ensembles.

To end the evening, **The Faculty**, "the smartest rock band in the land" will provide you with a Rock 'n Roll music education you will not want to miss.

So mark your calendar and be sure to reserve January 19, 2007 for a great night of musical entertainment at the **Muhlenberg Faculty/Staff Music Revue**.

Muhlenberg High School football recap

Muhlenberg High School football team finished the 2006 regular season 4-2 in Section 1 of the Berks Inter-County League, tied for second with Pottsville, and an overall 7-3 record for the season. This brings the Muhls to 18 consecutive winning seasons, a new Berks County record. During this stretch, Muhlenberg has been to the District play-offs seven times and the Eastern Conference play-offs once.

This year's team follows a 2005 team that made it all the way to the District III AAA Championship game with Manheim Central at Hershey. Even though the Muhls had to replace some outstanding talent, they started the year off 2-0 with wins over Boyertown and Susquenita. After a loss in week three to undefeated and state-ranked Wyomissing (22-21 in overtime), the team responded with league wins over Blue Mountain and Exeter. After a loss to Pottsville in

Athletic awards

All Division players Soccer: Forwards: Nick Reichert, Andrew Marrinucci; *Midfields:* Syd Orlando; *Backs:* Mickey Hettrick

** Syd Orlando also selected to play in the Berks seniors game vs Lancaster/Lebanon seniors and Mid-Penn seniors November 19 at Warwick High School



Music events

Get in the holiday spirit by attending Muhlenberg School District Holiday Concerts. The schedule is as follows:

High School Winter Concert
December 5 • 7:30 p.m. • High School Auditorium

6th Grade Winter Concert
December 7 • 7:30 p.m. • Middle School Auditorium

7th/8th Grade Winter Concert
December 14 • 7:30 p.m. • Middle School Auditorium

Elementary Band Winter Concert
December 20 • 7:30 p.m. • Elementary School Cafeteria

Then after the holidays are over and the winter blues are setting in, enjoy a night out at the Faculty/Staff Music Revue. Come and see the faculty and staff of Muhlenberg School District in a whole new light! Friday, January 19, 2007 at 7:30 PM in the Middle School Auditorium

Musical NEWS

week 6, the Muhls then beat Conrad Weiser, Spring Grove and then defeated an unbeaten Daniel Boone team.

Once again the Muhlenberg defense combined with a strong running game provided much of the reason for the team's success. Running back Brett Czarnecki (1500yds) and wide receiver Vaughn Carraway (28 rec., 7TD) have been big play makers on an offense led by a senior dominated line.

Good luck and thank you to all the senior football players as they prepare for their graduation in 2007.

Seniors named Heisman winners

Christopher Symons and **Molly Berger**, seniors at Muhlenberg High School, have been honored as the male and female nomination for the Wendy's High School Heisman Award. The program, awarded in conjunction with the collegiate Heisman, celebrates the achievements of the nation's top high school seniors in and out of the classroom.

These seniors won their nomination at MHS based on their athletic participation/achievement, academic performance and community and school involvement.

Sports NEWS

Muhlenberg Elementary Center celebrates Red Ribbon Day

Submitted by Patricia Dareneau, Home & School Visitor

The students at Muhlenberg Elementary Center observed Red Ribbon Week along with the rest of the nation from October 23 -30. This is an annual illegal drugs, alcohol and tobacco prevention week. This year's theme in Berks County was "Run Your Own Life, Walk Away from Drugs."

MEC built a Red Ribbon Highway on the bulletin board to the left of the Main Office. The boys and girls in 16 different class rooms made shoes/flip flops with messages about how they will run their own lives and avoid dangerous drugs.

The highlight of the week was Monday, October 30 – Red Ribbon Day. All the students and staff were asked to wear red and also received a Red Ribbon to wear, donated by the Council on Chemical Abuse. This week gave students and teachers an opportunity to discuss healthy lifestyles and good choices.

Amy Sharp organized a Fifth Grade essay contest. The first place winner was **Emily Kleckner**. She wrote "...Alcohol can also cause you to act crazy and cause a disruption. Many people are addicted to alcohol and can't stop so it's best not to drink at all."

Jessie Wallace won second place and **Cassandra Belizaire** won third place. Each of the winners got gift certificates to Barnes & Noble bookstore. Congratulations girls!



Wellness Tips

Being physically active reduces the symptoms of anxiety and depression and makes you better equipped to handle stressors you encounter in everyday life. Being active and healthy while helping your community is a great way to feel good about yourself and to make friends. The Center for Disease Control and Prevention suggests that individuals who volunteer have a higher likelihood of getting the recommended amounts of physical activity. So help yourself by helping your community.

Get rid of worry in your life! Worry effects you mentally and physically:

- It saps your energy.
- It weighs you down.
- It stifles creativity.
- It encourages disease.
- It causes mental stress.

How do we get rid of worry?

1. Decide that worry is harmful.
2. Take responsibility for your thoughts.
3. Think good thoughts instead of worrying.
4. Thankfulness is a strong defeater.
5. Say goodbye to worry.

Do not worry about tomorrow. Try to live moment by moment in the present.

Do not worry so much about the future that it ruins your present. By worrying less, you will feel better both mentally and physically!



Wellness activities

Muhlenberg Elementary Center recently had two "wellness" activities (pictured at left). First was the "Apple Crunch" Day, followed by the "Fresh Fruit and Vegetable Kick Off Assembly"

CALENDAR

December

- 5 HS Winter Concert, 7:30 p.m.
- 6 Annual organization and School Board Committee-of-the-Whole Mtg., HS, 7:30 p.m.
- 7 6th Grade Winter Concert, MS Aud, 7:30 p.m.
- 8 MS Holiday Dance, 7-9 p.m.
- 13 Graduation Project meeting School Board Mtg., HS, 7:30 p.m.
- 14 7th & 8th grade winter concert MS Aud, 7:30 p.m.
- 20 Jan SAT Registration deadline EC Band Winter Concert EC, 7:30 p.m.
- 22-1/2 Winter Break

January

- 2 School resumes
- 3 Music Assoc., HS, 7 p.m. Committee-of-the-Whole Mtg., HS, 7:30 p.m.
- 4 Berks County Science Olympiad
- 10 School Board Mtg., HS, 7:30 p.m.
- 11-13 District Chorus Festival
- 16-17 HS Mid-Term Exams
- 19 End of Second Marking Period Faculty Revue, MS, 7:30 p.m.
- 23 Title I "Muffins for Moms/Donuts for Dad" morning workshop, EC, 9 a.m.
- 24 Concert Only A Mother Could Love EC, 7:30 p.m. (snow date 1/25)
- 25 Parent Scheduling Night, Gr 11, HS A-117, 7-9 p.m.
- 26 Scheduling Assemblies (Gr 9-11)
- 29 Parent Scheduling Night, Gr. 8 HS Auditorium
- 30 County Jazz Band Auditions

MISSION
The Muhlenberg school community is dedicated to preparing students for a changing world through educational excellence while supporting the diverse needs of each learner and respecting the human dignity of all.

BELIEFS

*All people can learn.
People learn best with support and encouragement.
Education prepares people for lifelong learning.
The school and community benefit from working together.
Higher expectations yield higher achievement.
Feeling good about oneself encourages success.
The home and school working together build a positive learning environment*

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Heads UP!

**Muhlenberg School District
Strategic Planning Survey-Parent Perception page 7
Encuesta-Percepción de Padres del Distrito Escolar
de Muhlenberg, page 8**

MuhTime

Don't miss MuhTime to learn the latest about Muhlenberg School District! MuhTime can be viewed on Comcast channel 22. Check your TV schedule for details.

Newsletter

Deadline for next newsletter: January 10

Published for citizens of the Muhlenberg School District, **Newsletter** is printed at Key Printing, Reading, Pa. Submit news of school or community interest to Diane Gibson, Newsletter, at return address. Include your name and phone number for verification purposes. Timely articles will be used as space allows.

<http://www.muhsdk12.org>

Muhlenberg School District

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It is the policy of the Muhlenberg School District not to discriminate on the basis of gender, disability, race, color, and national origin in its education programs, activities, or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX should be directed to office of the assistant superintendent, Title IX Coordinator, Muhlenberg School District, 801 Bellevue Ave., Laureldale, PA 19605, telephone (610) 921-8073, or to the Director of Office for Civil Rights, Department of Education, Washington, DC.