

## **LANGUAGE ARTS**

- I. Learning to Read Independently
  - Before reading identify the purpose and types of text
  - Preview text formats
  - During reading use knowledge of phonics, word analysis, syllabication, picture and context clues to decode and understand new words
  - Read text using self-monitoring comprehension strategies
  - Acquire a reading vocabulary by identifying and correctly using words
  - Understand the meaning of and use correctly new vocabulary learned in various subject areas
  - After reading, demonstrate understanding and interpretation of both fiction and nonfiction text
  - Demonstrate fluency and comprehension in reading.
- II. Reading Critically in All Content Areas
  - Read and understand essential content of informational texts and documents in all academic areas
  - Use and understand a variety of media and evaluate the quality of the material produced
  - Produce a work in at least one literary genre that follows the conventions of that genre
- III. Reading, Analyzing, and Interpreting Literature
  - Read and understand works of literature
  - Identify literary elements in stories describing characters, setting and plot
  - Identify literary devices in stories
  - Identify the structures in poetry
  - Identify the structures in drama
  - Read and respond to nonfiction and fiction including poetry and drama
- IV. Types of Writing
  - Write narrative pieces such as stories, poems and plays
  - Write informational pieces such as descriptions, letters, reports and instructions
  - Write an opinion and support it with facts
- V. Quality of Writing
  - Write with a sharp distinct focus identifying the topic, task, and audience
  - Write using well-developed content appropriate for the topic
  - Write with controlled and/or subtle organization
  - Write with an awareness of the stylistic aspects of composition
  - Revise writing to improve detail and order by identifying missing information and determining if ideas follow logically
  - Edit writing using the conventions of language
  - Present and/or defend written work for publication when appropriate.
- VI. Speaking and Listening
  - Listen to others
  - Listen to a selection of literature
  - Speak using skills appropriate to formal speech situations
  - Contribute to discussions
  - Participate in small and large group discussions and presentations

- Use media for learning purposes

- VII. Characteristics and Functions of the English Language
  - Identify words from other languages that are commonly used English words
  - Identify variations in the dialogues of literary characters and relate them to differences in occupation or geographical location.
- VIII. Research
  - Select a topic for research
  - Locate information using appropriate sources and strategies
  - Organize and present the main ideas from the research

## **MATHEMATICS**

- I. Numbers and numeration
- II. Fundamental operations
  - Addition, subtraction, multiplication, division
- III. Fractions
- IV. Problem solving
- V. Geometry
- VI. Measurement
  - Time, linear, temperature, money, and metric
- VII. Bar and picture graphs
- VIII. Probability

## **SOCIAL STUDIES**

(emphasis on decision making and analytical thinking rather than factual recall)

- I. Maps and Geography
- II. Explorers & Native Americans
- III. Economics
- IV. Rules – Washington D.C. & Government

## **SCIENCE**

(hands-on approach to learning, giving emphasis to the process scientists use including inferring, communication, predicting, measuring, observing, classifying, and experimenting)

- I. Life Cycles of Plants
- II. Roles of Living Things
- III. Earth's Water
- IV. Sun, Moon, and Earth

## **HEALTH**

- I. Personal Growth
- II. Safety
- III. Nutrition
- IV. Drugs and Alcohol

## **ART**

The Intermediate Art curriculum is aligned with the Pennsylvania Standards for Art Education. At grades 3, 4 and 5, we reinforce learning the “Elements of Art” (line, shape, color, etc.) that are introduced at the primary level. Intermediate students are also introduced to the “Principles of Art,” or the design applications for the “Elements of Art.” There is a 3-year cycle of thematic units, changing from Multi-

Cultural, Western Art History, and Art in Everyday Life. Student work is displayed in hallways throughout the year with a school-wide year-end art show.

## MUSIC

Intermediate music offers a sequential and varied approach to teaching musical elements and skills, creative ways to link music instruction to other curriculum areas, and many opportunities for independent performance. Students will acquire a solid foundation of music knowledge and skills through singing, listening and playing on various classroom instruments.

## COMPUTER

- I. Computer Operations
  - Apply fundamental computer terminology
  - Use common input and output devices effectively
  - Save documents to floppy disk or other storage devices
  - Demonstrate proper care for technology equipment
- II. Computer Software
  - Use toolbar menus to access commands
  - Apply word processing skills to do basic editing and document publishing
  - Create graphics using painting and drawing programs
  - Introduction to proper keyboarding/touch-typing techniques
- III. Computer Communications Systems
  - Identify and use web browser terminology and website navigation
  - Discuss Internet content and safety
  - Utilize specified sites to locate information

## PHYSICAL EDUCATION

- I. Developing greater body control
- II. Developing alertness
- III. Developing sportsmanship
- IV. Acquiring skills and knowledge to form a firm foundation for sport/health related topics
- V. Participating in various rhythmic activities
- VI. Maintaining a pleasant attitude toward play activities
- VII. Developing a sense of leadership through sports and games
- VIII. Strengthen cooperative learning strategies
- IX. Refining of gross motor and fine motor skills

## LIBRARY

Third grade students gain a more complete understanding of the library and the library's collection. How books are arranged, the Dewey Decimal System, and being able to locate a book using the OPAC card catalogue system are studied.

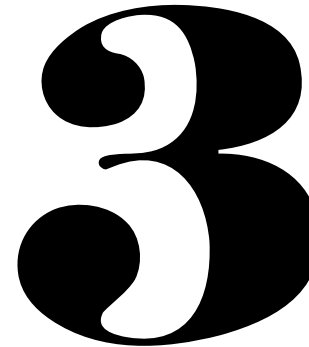
**SOCIAL GROWTH AND WORK HABITS** will help children, within the limits of age and maturity, to accept the responsibility for learning and to work well within a group.

See the building principal or teachers with questions about the curriculum.

THIRD GRADE, 9/04



Discovery and application



third grade

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